

English

- The 12-year-old student learned to identify and analyze different types of factual texts, including persuasive, informative, and advisory texts.
- They demonstrated an understanding of the purpose and audience of each type of factual text, and how it influences the language and structure of the writing.
- The student practiced creating their own persuasive, informative, and advisory texts, applying the concepts they learned in the activity.
- They gained skills in critically evaluating and comparing factual texts, assessing their effectiveness in achieving their intended purpose.

Encourage the student to explore real-life examples of persuasive, informative, and advisory texts, such as articles in newspapers, letters to the editor, product reviews, and public service announcements. Encourage them to analyze the language and structure of these texts and discuss their effectiveness with you or their peers.

Book Recommendations

- [English Basics](#) by Nigel Rees: A comprehensive guide to English grammar and writing, suitable for young learners.
- [Writing Magic: Creating Stories That Fly](#) by Gail Carson Levine: This book offers creative writing exercises and tips for young writers.

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