

English

- The child learned vocabulary related to body parts, cleanliness, and household activities as they described the actions and items used during the doll washing activity.
- The activity encouraged the use of imperative sentences and commands, as the child directed the doll to "sit up" or "raise your arm" during the washing process.
- Through storytelling and role-playing, the child practiced narrative skills by creating a story about the baby doll's day, including bath time and caring for the doll.

Physical Education

- The child developed fine motor skills through activities like squeezing the sponge, pouring water, and drying the doll with a towel, helping to improve hand-eye coordination and dexterity.
- The activity promoted coordination and balance as the child bent, reached, and moved around to wash different areas of the doll, mimicking movements in daily life tasks.
- The child learned about body awareness and self-care, recognizing the importance of hygiene and self-maintenance through the doll washing experience.

Encourage further development by incorporating music and rhythm into similar activities, such as using songs during the doll washing to add a sensory element. Provide opportunities for the child to role-play different scenarios, guiding their imagination and language skills. Consider introducing water play activities that involve pouring, scooping, and transferring water to enhance fine motor skills and coordination.

Book Recommendations

- [Baby Doll Bath Time](#) by Karen Katz: A delightful interactive book about bath time for babies and toddlers.
- [Baby Faces](#) by Margaret Miller: A board book featuring photos of diverse babies exploring different facial expressions and emotions.

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