

English

- The student has learned about the purpose of factual text types, including the persuasive, informative, and advisory aspects of recipes.
- They have identified the features of factual text types, such as language use, structure, and layout, within recipes.
- The student has practiced analyzing and evaluating the effectiveness of factual text types in recipes, understanding how language choices influence the reader's response.

For continued development, encourage the student to explore different types of factual texts, such as news articles, reports, and instructions. They can also practice creating their own recipes or informational guides, paying close attention to language and layout choices.

Book Recommendations

- ["How to Read a Recipe"](#) by Dana Meachen Rau: This book provides a simple introduction to reading and understanding recipes, covering the elements of factual text types within the context of cooking instructions.
- ["Cookery for Children"](#) by Ursula Sedgwick: This book offers a collection of recipe guides tailored for young readers, providing examples of factual text types in a practical and engaging way.

If you click on these links and make a purchase, we may receive a small commission.