

Consonants

- The student has learned to distinguish between vowels and consonants in words, identifying consonants based on their sounds and positions within words.
- They can identify the difference between hard and soft consonant sounds, such as the difference between "c" in "cat" and "cell".
- They are able to recognize and understand the concept of silent consonants in words, such as the "k" in "knight" or the "b" in "lamb".

Vowels

- The student can identify and differentiate between short vowels (e.g., "a", "e", "i") and long vowels (e.g., "a-e", "i-e") in words.

Consonant Blends and Digraphs

- They have learned to recognize and use consonant blends and digraphs in words, such as "bl", "st", "ch", "sh", and "th".
- They are able to identify and use common consonant digraphs, such as "ch", "sh", "th", "wh".

Vowel Digraphs and Diphthongs

- The student has learned to recognize and use vowel digraphs (e.g., "oa", "ee", "ai") in words, understanding that they make a specific sound.
- They have gained knowledge about diphthongs, understanding that they are a combination of two vowel sounds within the same syllable.

Rhyming Words

- They are able to identify rhyming words, understanding that they have the same ending sounds, such as "cat" and "hat".

For continued development, you can incorporate fun games and activities to reinforce these concepts, such as creating a rhyming word treasure hunt, using flashcards for consonant blends and digraphs, and playing word bingo to practice recognizing vowel digraphs and diphthongs.

Book Recommendations

- [Phonics for Grade 2](#) by Spectrum: A comprehensive workbook covering consonants, vowels, blends, digraphs, and more for Grade 2 students.
- [Rhyming Words Are Fun](#) by Hope Irvin Marston: A delightful book that introduces rhyming words through charming illustrations and engaging activities.

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