

## Core Skills Analysis

### Art

- The student demonstrated creativity and expression by selecting and modeling words related to art mediums and techniques.
- Through this activity, the student practiced fine motor skills by navigating the AAC device to choose and express their artistic ideas.
- The activity encouraged the student to explore visual elements and design principles through the words they selected for their creations.

### English

- The student engaged in language development by selecting and using words to communicate effectively in an AAC format.
- Modeling words on AAC helped the student improve their vocabulary and language comprehension as they connected words to meaning.
- This activity provided opportunities for the student to practice sentence structure and grammar within the context of their communication.

### Foreign Language

- The student practiced language pronunciation and vocabulary in a foreign language by using the AAC device to model words.
- Modeling words on AAC facilitated the student's understanding of basic phrases and expressions in the foreign language.
- This activity promoted cultural awareness as the student engaged with words and phrases from another language and culture.

### History

- Through modeling words on AAC, the student engaged with historical terms, events, and figures, enhancing their historical knowledge.
- The activity encouraged the student to make connections between words and historical concepts, fostering critical thinking skills.
- By using the AAC device, the student demonstrated an understanding of chronology and context in historical events.

### Math

- The student practiced mathematical vocabulary and concepts by modeling numbers, operations, and problem-solving terms on AAC.
- Modeling words on AAC helped the student express mathematical ideas and strategies using verbal communication.
- This activity supported the student in understanding mathematical language and symbols, enhancing their numerical literacy.

### Music

- The student engaged with musical terminology and concepts by modeling words related to music genres, instruments, and styles on AAC.
- Through this activity, the student explored rhythm, melody, and tempo by selecting musical words for communication.
- Modeling words on AAC encouraged the student to express their musical preferences and interests effectively.

## Physical Education

- The student used AAC to model words related to physical activities, exercises, and sports, enhancing their vocabulary in this area.
- Modeling words on AAC supported the student in understanding and communicating instructions for physical movements and fitness routines.
- This activity promoted the importance of health and well-being through the words and phrases selected by the student.

## Science

- Through modeling words on AAC, the student engaged with scientific terms, concepts, and processes, improving their scientific literacy.
- The activity provided opportunities for the student to explore and communicate ideas related to various scientific fields using AAC.
- The student demonstrated curiosity and exploration by selecting words that represented scientific phenomena and principles.

## Social Studies

- The student connected with social studies topics such as geography, civics, and culture by modeling words on AAC.
- Modeling words on AAC facilitated the student's understanding of social structures, historical events, and societal norms.
- Through this activity, the student practiced empathy and perspective-taking by selecting words that reflect diverse societies and communities.

## Tips

To continue developing language skills through modeling words on AAC, consider incorporating themed vocabulary lists that align with the student's interests and subjects of study. Encourage the student to create sentences or short stories using the modeled words to promote context-based learning. Additionally, provide opportunities for the student to interact with peers or family members using AAC communication to enhance social language skills and confidence in using the device.

## Book Recommendations

- [Out of My Mind](#) by Sharon M. Draper: A powerful story highlighting the experiences of a girl with a disability who learns to communicate using assistive technology.
- [The Thing About Jellyfish](#) by Ali Benjamin: An emotional journey of a young girl coping with loss and finding her voice through unexpected friendships and self-discovery.
- [El Deafo](#) by Cece Bell: A graphic novel memoir depicting the author's experiences growing up with significant hearing loss and navigating the challenges of communication.