

## Core Skills Analysis

### Art

- Improved the student's creativity and imagination by role-playing as a gorilla and interacting with the environment.
- Enhanced the student's understanding of movement and expressions through mimicking gorilla behaviors.
- Encouraged the student to create their own 'gorilla tag' art by drawing or sculpting gorillas based on their experience in the game.
- Introduced the concept of body gestures and communication through non-verbal means while playing the game.

### English

- Expanded the student's vocabulary with terms related to gorillas and their behavior during the gameplay.
- Enhanced the student's storytelling skills by narrating their experiences of playing 'gorilla tag' to others.
- Developed the student's comprehension skills as they followed and understood the rules of the game.
- Encouraged the student to create written instructions or rules for their version of 'gorilla tag'.

### History

- Introduced the student to the concept of primates and their significance in history and evolution.
- Encouraged the student to explore the history of gorillas in the wild and their conservation efforts.
- Enhanced the student's understanding of social structures through observing gorilla behavior in the game.
- Highlighted the importance of adaptation and survival skills, concepts relevant to historical contexts.

### Math

- Developed the student's spatial awareness as they navigated the game environment as a gorilla.
- Enhanced the student's counting skills through keeping track of the number of times they were tagged.
- Encouraged the student to estimate distances and speeds while playing 'gorilla tag'.
- Introduced basic statistics as the student compared their performance in the game over multiple rounds.

### Science

- Introduced the student to biological concepts by exploring the physical characteristics and behaviors of gorillas.
- Enhanced the student's understanding of habitat and environmental factors as they interacted with the virtual jungle in the game.
- Encouraged the student to observe cause-and-effect relationships in the game, such as how different actions lead to various outcomes.
- Expanded the student's knowledge of animal adaptation and survival strategies through simulating gorilla behavior.

## Social Studies

- Developed the student's understanding of social interactions and hierarchies through role-playing as a gorilla in a group setting.
- Encouraged empathy and cooperation among students as they worked together to achieve common goals in the game.
- Introduced cultural diversity by exploring different gorilla species and their habitats.
- Enhanced the student's understanding of community dynamics through observing group behaviors in the game.

## Tips

Guiding the 7-year-old student to further engage with the 'gorilla tag' activity can enhance their learning experience. Encourage them to create their own gorilla artwork by using different materials like clay, paper, or paints. Additionally, prompt the student to write a short story about a day in the life of a gorilla based on their gameplay. Encourage discussions about the importance of teamwork and communication in gorilla groups, fostering social skills. To extend the learning, explore documentaries or books about gorillas and their habitats, allowing the child to deepen their understanding of these fascinating creatures.

## Book Recommendations

- [Gorillas](#) by Gail Gibbons: An informative book introducing young readers to the world of gorillas, their habitats, and behaviors.
- [Gorillas in the Mist](#) by Dian Fossey: A captivating true story of a scientist studying gorillas in Rwanda, providing insights into conservation efforts.
- [Gorilla Walk](#) by Ted Lewin: A beautifully illustrated book following a gorilla trek in Africa, showcasing the beauty of these magnificent creatures.