

## Core Skills Analysis

### Social Emotional

- Through solving problems at recess, the 3-year-old student has developed conflict resolution skills by learning to communicate their feelings and opinions when conflicts arise.
- The student has also developed empathy by understanding the perspectives of their peers and trying to find solutions that work for everyone involved.
- Participating in problem-solving activities at recess has helped the student build resilience as they face and overcome challenges and conflicts in a social setting.
- The activity has fostered cooperation and teamwork skills as the student collaborates with others to find solutions and engage in group problem-solving.

### Tips

To further support the child's social emotional development through problem-solving activities, encourage role-playing scenarios that involve different conflict resolution techniques. Provide opportunities for the child to practice active listening and effective communication skills. Additionally, reinforce the importance of taking turns, sharing, and showing kindness towards others during problem-solving situations.

### Book Recommendations

- [Llama Llama Time to Share](#) by Anna Dewdney: This book follows Llama Llama as he learns the importance of sharing and working together with his friends, providing valuable lessons in cooperation and empathy.
- [The Recess Queen](#) by Alexis O'Neill: Through the story of Mean Jean, the Recess Queen, this book teaches children about kindness, friendship, and inclusivity during recess playtime.
- [Hands Are Not for Hitting](#) by Martine Agassi: This book emphasizes positive ways to manage conflicts and express emotions, helping children learn about appropriate behavior and peaceful problem-solving.