

## Core Skills Analysis

### Music

- The student learned about rhythm by imitating the sounds of horses' hooves galloping.
- They explored pitch variations by mimicking the different sounds horses make (whinnying, snorting, neighing).
- Through movement and sound, the student grasped the concept of tempo in music while pretending to ride a horse.
- By creating their own 'horse song', the student demonstrated creativity in music composition.

### Tips

To further develop the student's musical skills related to 'Horses', encourage them to experiment with creating different types of horse-inspired music using everyday objects as instruments. Incorporate elements like dynamics (loud vs. soft), timbre (differentiating sounds), and form (structuring their 'horse songs'). Additionally, organizing a mini 'horse parade' where students showcase their musical creations can boost their confidence and teamwork skills.

### Book Recommendations

- [I Love Horses](#) by Evelyn M. Fields: A beautifully illustrated book that introduces young readers to different horse breeds, their characteristics, and the joy of riding and caring for horses.
- [The Girl Who Loved Wild Horses](#) by Paul Goble: This Caldecott Medal-winning book tells the story of a girl who is so connected to wild horses that she lives among them and becomes part of their herd.
- [Pony Brushes His Teeth](#) by Michael Dahl: A fun and engaging picture book that follows Pony's hilarious bedtime routine, including brushing his teeth, which young readers can relate to and enjoy.