

Core Skills Analysis

Stealing Candy from a Baby

- **Psychology:** The activity provides insights into cognitive development in young children and the concept of object permanence. It helps students understand the psychology behind why babies may not realize their candy is being taken.
- **Ethics:** By engaging in this role-play, students can explore ethical dilemmas related to dishonesty and taking advantage of others, leading to discussions on morality and fairness.
- **Sociology:** The activity offers a perspective on power dynamics and the concept of exploitation, allowing students to analyze interactions between individuals in society.
- **Ethics:** Students can delve into the concept of consent and respect, reflecting on the importance of boundaries and understanding the impact of actions on others.

Tips

To further develop skills from the 'Stealing Candy from a Baby' activity, students can engage in reflective discussions on empathy and perspective-taking. Encouraging them to consider the feelings of the 'baby' and how their actions impact others can enhance emotional intelligence. Additionally, incorporating negotiation and conflict resolution scenarios can help students navigate similar situations with empathy and ethical decision-making.

Book Recommendations

- [The Philosophy of Childhood](#) by Gareth Matthews: Explores philosophical questions surrounding childhood, including ethics, development, and cognition.
- [The Social Construction of Reality](#) by Peter L. Berger and Thomas Luckmann: Examines how society shapes individual perceptions and interactions, relevant to understanding power dynamics in social situations.
- [Moral Tribes: Emotion, Reason, and the Gap Between Us and Them](#) by Joshua Greene: Discusses moral psychology and dilemmas, offering insights into ethical decision-making and the complexities of human morality.