# **Core Skills Analysis**

#### Art

- The student learned about colors and textures by observing the diverse landscapes of the Grand Canyon.
- They explored shading techniques by drawing the different layers of the canyon.
- Through sketching the rock formations, the student practiced observational skills and perspective.

# **English**

- The student improved descriptive writing skills by creating vivid descriptions of the Grand Canyon scenery.
- They expanded their vocabulary by learning new words related to geography and natural formations.
- Practiced storytelling by narrating their adventures during the exploration.

# History

- Learned about the history of the Grand Canyon, including its formation and significance to Native American tribes.
- Explored the historical exploration of the canyon by early settlers and pioneers.
- Understood the importance of preserving natural wonders through the historical context of conservation efforts.

#### Math

- Calculated distances and heights within the Grand Canyon to understand scale and proportions.
- Explored geometric shapes in nature by identifying patterns in rock formations.
- Practiced estimation skills by guessing the time or distance to reach certain points within the park.

#### Music

- Discovered the sounds of nature in the Grand Canyon and how they inspire music composition.
- Learned about rhythm by following the natural beats of waterfalls or bird songs.
- Explored the concept of harmony by listening to the different sounds echoing off canyon walls.

### **Physical Education**

- Engaged in hiking and walking, improving endurance and stamina.
- Practiced balance and coordination on uneven terrains while exploring the park.
- Learned about the importance of staying hydrated and energized during physical activities.

### **Science**

- Studied the geological formations of the Grand Canyon and learned about erosion and sedimentation.
- Explored the biodiversity of the park and identified different plant and animal species.
- Understood the impact of climate and weather on the landscape of the canyon.

# **Social Studies**

• Explored the cultural significance of the Grand Canyon to different groups of people throughout history.

- Learned about the importance of national parks and how they are managed and preserved.
- Understood concepts of tourism and its impact on the environment and local communities.

#### **Tips**

To continue fostering the 7-year-old's learning after exploring the Grand Canyon National Park, encourage them to create a scrapbook or journal detailing their experiences. This can include drawings, written descriptions, and even collages of found objects like leaves or rocks. Engage them in further research about different animals or plants they encountered, encouraging them to understand the scientific and environmental aspects. Additionally, consider integrating the musical sounds they heard in the park into creative music-making sessions at home, exploring rhythm and melody inspired by nature.

#### **Book Recommendations**

- <u>Grand Canyon: Exploring a Natural Wonder</u> by Mary Ann Franke: Join Emma and her dog as they embark on a journey exploring the wonders of the Grand Canyon, filled with colorful illustrations and educational insights.
- <u>The Grand Canyon: 24/7</u> by Dorothy Hinshaw Patent: Discover the Grand Canyon's beauty and mystery through stunning photographs and fascinating facts, suitable for young explorers curious about the natural world.
- <u>National Parks of the USA</u> by Kate Siber: A comprehensive guide to the national parks of the United States, including the Grand Canyon, offering captivating narratives and interactive activities for young adventurers.