

## Core Skills Analysis

### Mathematics

- The 3-year-old student gained a basic understanding of time through comparing the toy clock with a real clock.
- The child practiced recognizing different numbers on the clock face, enhancing their numeracy skills.
- By engaging in group play around the clock, the student learned the concept of time progression.
- Through comparing the toy clock with the real clock, the child may have developed a sense of sequencing and order of events.

### Social Skills

- During group play, the student learned to take turns to interact with the clock, fostering social interaction.
- By engaging with other children during the activity, the child practiced communication skills and sharing.
- Through comparing their observations of the clock with peers, the child may have developed teamwork and cooperation skills.
- The activity helped the child understand the concept of sharing and collaborating in a group setting.

### Tips

To further enhance the child's learning, provide opportunities for them to create their own clock using craft materials. Encourage them to practice telling time using a mix of digital and analogue clocks. Incorporate time-related games to make learning fun and engaging. Ask open-ended questions about time during daily routines to reinforce understanding.

### Book Recommendations

- [Telling Time with Tick Tock Mouse](#) by Robin Farley: A delightful story following a mouse learning to tell time with a fun approach suitable for 3-year-olds.
- [The Clock Struck One: A Time-telling Tale](#) by Trudy Schuerhoff: An engaging picture book that introduces young children to the concept of telling time through a captivating story.
- [Hickory Dickory Dock](#) by Keith Baker: A playful adaptation of the classic nursery rhyme with colorful illustrations, perfect for teaching time concepts.