

## Core Skills Analysis

### English

- The 5-year-old learned vocabulary related to labels such as 'name', 'date', 'price', etc.
- Understanding the purpose of labels in everyday life was grasped during the activity.
- Practiced reading simple words and phrases on the printed labels, enhancing early literacy skills.
- Developed creativity by making their own labels for different items and objects.

### Tips

Encourage the child to create their own story using the labels as prompts. This can foster imagination and language development. Additionally, consider expanding the activity to include labeling items in their environment to reinforce vocabulary in a practical way. Finally, engage in label-making games where the child can label toys or household items to make learning fun and interactive.

### Book Recommendations

- [My Very Own Name](#) by Maia Haag: A personalized storybook where the child's name is incorporated into the narrative, promoting literacy and engagement.
- [Curious George and the Birthday Surprise](#) by H.A. Rey: Join Curious George as he explores the concept of labels on gifts and packages in a fun and adventurous tale.
- [Chicka Chicka Boom Boom](#) by Bill Martin Jr. and John Archambault: An alphabet-themed book that can complement learning labels by introducing letters and words in a rhythmic and captivating story.