## **Core Skills Analysis**

## **Social Studies**

- The 7-year-old student learned about the role and responsibilities of the President of the United States, understanding the concept of leadership in a government setting.
- Through exploring US Presidents, the student gained awareness of important historical figures and their impact on the country, fostering a sense of national identity.
- By studying the US Presidents, the student learned about the democratic process and how leaders are elected, introducing them to the principles of democracy and civic responsibility.
- The activity helped the student understand the timeline of US Presidents, providing a chronological perspective on the history of the nation's leadership.

## **Tips**

To further develop the student's understanding of US Presidents and Social Studies, consider incorporating interactive games or puzzles that focus on presidential facts and history. Encourage the student to create their own 'Presidential Fact Book' where they can document interesting tidbits about different US Presidents. Engaging in role-playing activities where the student can pretend to be a President or act out historical events can also make learning about US Presidents more immersive and memorable. Finally, organizing a visit to a presidential library or museum can offer a hands-on experience and deepen the student's appreciation for the subject.

## **Book Recommendations**

- Who Was George Washington? by Roberta Edwards: This book introduces young readers to the life and legacy of the first US President, George Washington, highlighting his contributions to American history.
- <u>I Am Abraham Lincoln</u> by Brad Meltzer: Follow the story of Abraham Lincoln in a kid-friendly narrative, exploring his journey to becoming the 16th President of the United States.
- If You Grew Up with Abraham Lincoln by Ann McGovern: A engaging book that provides a glimpse into the childhood and early life of Abraham Lincoln, offering insights into the man before he became President.