## Art

- The child learned about shapes and proportions while building the snowman.
- They explored different textures and materials by using snow, sticks, and rocks.
- They experimented with different colors by using food coloring to dye the snow.

Encourage the child to further develop their artistic skills by trying different art mediums such as painting, sculpting, or drawing. They can also explore different art styles or learn about famous artists for inspiration.

# **English Language Arts**

- The child practiced their descriptive writing skills by writing a story or poem about their snowman.
- They learned about sentence structure and grammar while writing sentences or paragraphs about their snowman.
- They enhanced their vocabulary by using descriptive words to describe their snowman and the winter scene.

Continue to foster the child's love for reading and writing by encouraging them to create more stories or poems. They can also explore different genres of literature and participate in writing challenges or competitions.

## History

- The child learned about the history and significance of snowmen in different cultures.
- They explored the origins of making snowmen and how it has evolved over time.
- They learned about the cultural significance of winter activities and traditions.

To further expand their knowledge of history, the child can explore different historical periods, learn about famous historical figures, and investigate historical events. They can also visit museums or historical sites to deepen their understanding of the past.

### Math

- The child practiced measuring and estimating while building the snowman.
- They learned about geometry and symmetry by creating different shapes and patterns with the snowballs.
- They explored fractions by dividing the snowballs into different parts.

Encourage the child to continue exploring math concepts through real-life applications. They can solve math problems related to building structures, measure objects in their environment, or play math-related games to strengthen their skills.

# **Physical Education**

- The child engaged in physical activity by building and playing with the snowman.
- They developed their gross motor skills by rolling and lifting snowballs.
- They practiced coordination and balance while maneuvering around the snow.

To promote a healthy and active lifestyle, encourage the child to participate in various physical activities such as sports, dance, or outdoor games. They can also explore different forms of exercise or take part in organized sports teams or clubs.

### Science

• The child learned about the properties of snow and how it changes states between solid and

liquid.

- They explored the concept of melting and freezing by observing how the snowman changed over time.
- They learned about the water cycle and how snow is formed.

To further enhance their scientific knowledge, the child can conduct experiments related to different scientific concepts. They can explore topics such as plants, animals, weather, or conduct simple chemistry experiments at home.

### Social Studies

- The child learned about different cultural winter traditions and celebrations.
- They explored the concept of community by engaging in a shared activity with family or friends.
- They learned about the importance of teamwork and cooperation while building the snowman.

Encourage the child to continue exploring different cultures and societies. They can learn about different countries, their customs, and traditions. They can also participate in community service projects or engage in activities that promote inclusivity and understanding.

### **Book Recommendations**

- The Snowy Day by Ezra Jack Keats: A classic children's book about a boy's adventures in the snow.
- <u>Snowmen at Night</u> by Caralyn Buehner: An imaginative story about what snowmen do when everyone is asleep.
- Owl Moon by Jane Yolen: A beautifully illustrated book about a nighttime winter adventure.

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