# **Core Skills Analysis**

## **Fashion Design**

- The student has learned about color coordination by selecting and combining different clothing pieces for their coscom outfit.
- They have gained an understanding of costume design by choosing specific pieces that embody a character or theme.
- Through researching and planning their outfit, the student has developed skills in trend analysis and forecasting.
- By engaging with other coscom attendees, the student has learned about different cultural and historical clothing styles.

#### **Social Skills**

- Attending coscom has helped the student improve their communication skills by interacting with other participants.
- The activity has provided opportunities for the student to practice teamwork, especially if they collaborated on group cosplay.
- By participating in coscom, the student has developed their confidence in expressing themselves and their interests.
- The student has learned about etiquette and behavior norms in a social setting through their interactions at coscom.

### **Tips**

To further enhance your experience with dressing up and attending coscom, consider exploring online communities dedicated to cosplay where you can share ideas and techniques with fellow enthusiasts. Additionally, try experimenting with different makeup styles and techniques to elevate your coscom look. Attending cosplay workshops or conventions can also provide valuable insights and opportunities to learn from seasoned cosplayers.

#### **Book Recommendations**

- <u>Cosplay World</u> by Lauren Orsini: A comprehensive guide to the world of cosplay, covering everything from costume creation to convention tips.
- <u>The Costume Making Guide</u> by Svetlana Quindt: Learn the basics of costume design and creation with step-by-step instructions and tips from a professional cosplayer.
- <u>Cosplay in Libraries</u> by Ellyssa Kroski: Discover the intersection of cosplay and pop culture in libraries, including how to incorporate cosplay events into community programs.