

Core Skills Analysis

Art

- Explored creativity and imagination through creating a visual representation of a wanted poster.
- Practiced fine motor skills while drawing and coloring the poster.
- Learned about visual communication by choosing appropriate images and text for the poster.
- Understood the concept of setting a tone or theme through the design of the poster.

Language Arts

- Enhanced storytelling skills by creating a backstory for the wanted poster character.
- Developed descriptive writing abilities to detail the appearance and traits of the character.
- Explored persuasive writing by including reasons for 'capturing' the wanted character.
- Practiced spelling and grammar while writing the text for the poster.

Social Studies

- Studied historical wanted posters and learned about their purpose in the past.
- Explored the concept of justice and law enforcement through the activity.
- Understood the role of posters in spreading information in different time periods.
- Discussed ethics and consequences related to 'wanted' individuals in society.

Tips

To further enrich the activity, students can delve into the history of wanted posters in different cultures and time periods. They can also explore the impact of technological advancements on modern-day 'wanted' notifications, such as digital posters and social media alerts.

Book Recommendations

- [The Mysteries of Harris Burdick](#) by Chris Van Allsburg: This book sparks the imagination with a collection of intriguing images that can inspire students' storytelling and poster creation.
- [How to Draw 101 Monsters](#) by Dan Green: A fun and engaging guide for children to practice their drawing skills by creating unique characters, perfect for wanted poster designs.
- [Detective Science: 40 Crime-Solving, Case-Breaking, Crook-Catching Activities for Kids](#) by Jim Wiese: Introduces young readers to the world of detective work and investigations, providing exciting hands-on activities related to crime-solving.