

## Core Skills Analysis

### Spelling

- Karli has begun to recognize the letters in her name and can identify them when spoken aloud.
- She shows an understanding of the sequence of letters when attempting to spell her name.
- Karli is learning to sound out letters phonetically, which helps her connect sounds with corresponding letters.
- She has gained confidence in verbalizing her name and attempts to spell it verbally before writing.

### Writing

- Karli demonstrates the ability to trace the letters of her name, gaining familiarity with their shapes.
- She uses a combination of uppercase and lowercase letters as appropriate for her name, showing understanding of basic writing conventions.
- Karli is learning to grip a writing tool correctly, showcasing the beginning stages of fine motor skill development.
- She enjoys the process of writing her name, indicating a positive attitude toward writing tasks.

### Tips

To further support Karli's learning, consider incorporating playful activities such as letter scavenger hunts or using magnetic letters to create her name. You can also encourage her to identify the letters in her surroundings and practice writing them in different contexts, such as in the sand or with arts and crafts materials. Regular short practice sessions can help reinforce her skills and build her confidence.

### Book Recommendations

- [Chicka Chicka Boom Boom](#) by Bill Martin Jr. and John Archambault: A fun, rhythmic story where letters of the alphabet race each other to the top of a coconut tree.
- [P is for Potty!](#) by Elizabeth Verdick: A gentle introduction to letters, with an emphasis on the letter 'P' and potty training, allowing children to relate personally.
- [My Name Is Sammy](#) by Jenna Katerin Miller: A simple story focused on names, perfect for young learners to understand and spell their own names.