# **Core Skills Analysis**

# **English**

- The student expanded their vocabulary by learning new terms related to hurricanes and preparedness, such as 'evacuate', 'shelter', and 'hurricane watch'.
- They practiced writing by creating a step-by-step plan for hurricane preparedness, improving structure and clarity in their writing.
- In discussions about hurricanes, they engaged in oral communication, enhancing their ability to express ideas and answer questions clearly.
- The student gained comprehension skills by reading articles or stories about hurricanes and summarizing key points.

# **History**

- The student learned about historical hurricanes and their impacts on communities, linking past events to current preparedness strategies.
- They explored the evolution of hurricane tracking and forecasting, understanding how technology has improved over time.
- By discussing the responses of different communities to hurricanes throughout history, they gained insight into regional differences in preparedness.
- The student recognized the importance of emergency management in historical contexts and how lessons learned from past events shape current practices.

#### Math

- The student calculated the amount of supplies needed for hurricane preparedness, applying addition and multiplication skills.
- They created graphs to represent data, such as comparing the number of supplies gathered each day in preparation.
- The activity involved budgeting for supplies, reinforcing concepts of subtraction and addition in practical scenarios.
- They learned about measurements by figuring out the sizes of shelters and quantities needed to accommodate family and pets.

#### **Science**

- The student gained an understanding of the meteorological aspects of hurricanes, including how they form and the factors influencing their strength.
- They explored the impact of hurricanes on ecosystems, learning how severe weather can affect wildlife and plant life.
- The activity included practical lessons on safety measures during hurricanes, understanding concepts like pressure changes and wind speed.
- The student learned about the importance of preparation in mitigating the effects of natural disasters, linking science and real-life applications.

#### **Social Studies**

- The student examined how different cultures and communities prepare for hurricanes, recognizing the diverse approaches based on geography.
- They discussed the role of government in disaster preparedness and response, understanding civic responsibility.
- The investigation included studying community resources available during hurricanes, like local shelters and emergency services.
- The student learned about the social implications of hurricanes, including their effects on vulnerable populations and community resilience.

## **Tips**

To enhance the child's learning experience, encourage them to research recent hurricanes and create a timeline of events leading up to and following the storm. Incorporating hands-on activities, like assembling an emergency kit, can reinforce their understanding of preparedness. Consider integrating technology by using educational games or apps that simulate emergency planning in the context of a hurricane. Engage them in discussions about community response to natural disasters, fostering critical thinking and civic awareness.

## **Book Recommendations**

- <u>Hurricanes!</u> by Gail Gibbons: A children's introduction to hurricanes, explaining how they form and the impact they can have on the world.
- <u>The Stormy Day</u> by Katherine Paterson: A story that illustrates the power of storms through the eyes of a young girl navigating a hurricane in her town.
- <u>Prepare for the Worst</u> by Jill O'Connor: An engaging guide for kids on how to prepare for various natural disasters, including hurricanes, with actionable advice.