

## Core Skills Analysis

### Art

- Analyzed character designs and visual storytelling techniques in Hocus Pocus.
- Explored the use of color and lighting to enhance mood in a film.
- Discussed the artistic elements in set design that contribute to the Halloween theme.
- Considered the role of costumes in character development and visual appeal.

### English

- Increased understanding of narrative structure through the film's plot development.
- Identified themes and messages about friendship, family, and courage.
- Engaged in analyzing dialogue and character interactions to understand character motivations.
- Wrote a short review of the movie, enhancing writing skills and personal expression.

### Foreign Language

- Learned new vocabulary related to Halloween and spooky themes.
- Practiced listening skills by following along with dialogue in the movie.
- Explored language nuances and idiomatic expressions specific to Halloween culture.
- Identified cultural references and their significance to the storyline.

### History

- Discussed the historical context of witch hunts and their portrayal in the film.
- Analyzed how folklore and mythology of witches influenced popular culture.
- Examined Halloween traditions and their origins in different cultures.
- Related historical events to the narrative of Hocus Pocus for a broader understanding of societal fears.

### Math

- Engaged in numerical calculations when analyzing movie budgets and box office success.
- Discussed statistics related to Halloween celebrations and events.
- Applied logical thinking to problem-solving scenarios presented in the movie.
- Explored symmetry and geometry in costume design and set layout.

### Music

- Listened to the film's musical score to understand its emotional impact.
- Discussed how music enhances narrative and builds tension in movies.
- Explored the use of songs within the film and their cultural relevance.
- Analyzed rhythm and melody through the context of Halloween-themed music.

### Physical Education

- Participated in themed activities and games inspired by the movie.
- Discussed the importance of physical activity during Halloween festivities.
- Explored how physical movement is represented in dance numbers within the film.
- Promoted teamwork through group discussions and collaborative activities related to the

movie.

## Science

- Investigated the science behind special effects used in the film.
- Discussed the biological and psychological implications of fear portrayed in horror genre.
- Explored the impact of environmental factors on the Halloween season, such as climate and geography.
- Conducted simple experiments related to the potions and spells shown in the movie.

## Social Studies

- Discussed societal views on witches and Halloween in different cultures.
- Analyzed the community dynamics shown in the movie and their reflection on real life.
- Explored the concept of folklore and its role in cultural identity.
- Engaged in discussions about morality and ethics as depicted through character choices.

## Spanish

- Learned Halloween-related vocabulary in Spanish.
- Discussed cultural differences in Halloween celebrations across Spanish-speaking countries.
- Practiced listening comprehension through relevant video clips or music.
- Engaged in conversations about the film's plot in both English and Spanish.

## ASL

- Explored the importance of communication in the film through ASL.
- Practiced fingerspelling words related to Halloween themes.
- Discussed how visuals (like in the movie) can enhance storytelling in ASL.
- Watched scenes from the movie and practiced interpreting key phrases in ASL.

## Common Sense

- Discussed key decision-making moments of characters and their consequences.
- Analyzed how fear and peer pressure influenced character actions.
- Encouraged discussions on moral lessons drawn from the movie.
- Promoted critical viewing skills by evaluating the characters' choices.

## Critical Thinking

- Engaged in discussions about character motivations and plot twists.
- Evaluated the effectiveness of how the film conveyed its message.
- Encouraged personal reflections on the themes and lessons of the film.
- Developed the ability to assess various interpretations of the film.

## Philosophy

- Explored themes of good vs. evil portrayed in the storyline.
- Engaged in discussions on immortality and its moral implications as depicted in the film.
- Analyzed character beliefs and values presented within Hocus Pocus.
- Encouraged philosophical debate on witchcraft and its perception throughout history.

## Reasoning and Logical Thinking

- Explored the logical sequence of events that lead to the resolution of the conflict.
- Practiced forming hypotheses about character actions based on plot clues.
- Analyzed cause and effect relationships in the storyline.
- Engaged in making predictions about character outcomes.

## Spelling

- Practiced spelling Halloween-related words encountered in the film.
- Engaged in spelling games based on character names and unique terminology.
- Created spelling lists to enhance vocabulary learned from the movie.
- Participated in discussions that required spelling specific terms used in the plot.

## Vocabulary

- Expanded vocabulary related to Halloween, magic, and friendship.
- Engaged in activities to learn new words and their meanings from context.
- Created flashcards of terms and phrases used in the film.
- Applied new vocabulary in discussions, enhancing verbal communication skills.

## Researching Skills

- Conducted research about the origins of Halloween and witch folklore.
- Utilized online resources to gather information on actors and production of the film.
- Engaged in writing a mini-report about the themes explored in Hocus Pocus.
- Developed skills in synthesizing information from various sources related to the movie.

## Psychology

- Discussed character behaviors and motivations from a psychological perspective.
- Explored concepts of fear and how they manifest in characters.
- Analyzed the dynamics of friendship and rivalry as depicted in the film.
- Encouraged reflections on personal emotional responses to the storyline.

## Picking Up Trash Around the Court

- Engaged in community service activities related to Halloween celebrations.
- Discussed the importance of cleanliness and environmental responsibility.
- Related themes of caring and cooperation as shown in the film to real-life actions.
- Promoted group activities focused on improving community spaces.

## Tips

To further enhance Jordan's learning experience, consider organizing a thematic project where students can create their own short stories or comic strips based on Hocus Pocus. Encourage them to incorporate elements from the subjects discussed, such as artistic designs for their characters or scientific explanations for spells and potions. Facilitate discussions on the historical context of Halloween and have students present their findings. You could also incorporate vocabulary quizzes and spelling games surrounding the new words learned from the film.

## Book Recommendations

- [Hocus Pocus and the All-New Sequel](#) by A W. Janes: A fun follow-up to the classic film, this book captures the magic and mischief of the Sanderson sisters.
- [Scary Stories to Tell in the Dark](#) by Alvin Schwartz: A collection of spooky tales that can enrich vocabulary and provoke critical thinking about folklore.
- [Lockwood & Co.: The Screaming Staircase](#) by Jonathan Stroud: A thrilling adventure that involves ghosts and supernatural happenings, perfect for Halloween enthusiasts.

## Learning Standards

- 4 units of English Language Arts - Improve writing and analytical skills through discussions and reviews.
- 3 units of History and Government - Examine cultural and historical contexts surrounding Halloween.
- 3 units of Science - Understand scientific principles behind special effects and psychology of fear.
- 3 units of Mathematics - Develop logical reasoning and basic calculations involving the film's financial aspects.
- 1 unit of Physical Education - Engage in activities promoting teamwork and movement related to Halloween.
- 1 unit of Fine Arts - Explore artistic skills through character and costume design.
- 6 units of Electives - Enrich their knowledge through literature, music, and community service.