# **Core Skills Analysis**

### Science

- Theo learned about the concept of boiling points and how they can change under different atmospheric pressures, as demonstrated through the vacuum chamber.
- The hands-on experience of creating a vacuum with suction and one-way valves gave Theo practical understanding of how air pressure affects liquids.
- Theo explored the nature of states of matter, particularly how water can transition from liquid to gas, depending on environmental conditions.
- The activity provided Theo insights into experimental design, as he observed the effects of varying conditions on water's boiling state and could hypothesize outcomes.

#### Math

- Through measuring water and observing time taken to boil at zero atmospheric pressure, Theo practiced basic measurement skills.
- The activity allowed Theo to engage in basic data collection, preparing him for activities involving graphing and charting scientific observations.
- Using proportions, Theo may have calculated the amount of water necessary for different experimental setups, enhancing his understanding of ratios.
- Theo likely estimated and observed changes, developing his abilities in estimation and predictive analysis through direct observation.

## **Digital Literacy**

- Theo engaged with problem-solving skills by utilizing instructions from the Crunch Labs kit, practicing critical thinking in a digital context.
- The experience may have included using digital resources or videos to understand procedural steps, enhancing his ability to navigate online learning tools.
- By reflecting on the vacuum chamber experiment, Theo practiced articulating his findings, which is a valuable component of digital literacy in sharing ideas.
- Engaging with an educational kit helped Theo build technical skills, crucial for understanding the connection between hands-on experimentation and digital representation of concepts.

## **Tips**

To further enhance Theo's learning experience, consider extending his inquiry into related scientific principles, such as pressure and temperature. Encourage him to conduct similar experiments at home, where he creates models or diagrams to represent what he learned. The incorporation of Minecraft could be used to simulate conditions of a vacuum, where he can visualize the effects on different substances in a virtual environment. Building on his math skills, you might challenge him to calculate the boiling point of other liquids or explore the concept of freezing points under various pressures. Documentation of his findings in a digital format can also strengthen his digital literacy.

## **Book Recommendations**

- <u>The Science Book: Big Ideas Simply Explained</u> by DK: An engaging introduction to scientific concepts that fascinates young readers with beautifully illustrated pages.
- <u>The Magic School Bus Wet All Over: A Book About The Water Cycle</u> by Joanna Cole: Join Ms. Frizzle's class on a fun adventure that explains the water cycle, including boiling and evaporation processes.

• Why Does Water Boil?: The Science of Water's Properties by Elizabeth Raum: This informative book explores the properties of water, from boiling to freezing, providing a clear understanding for young readers.

# **Learning Standards**

- Science: NGSS 4-ESS2-2 Analyze and interpret data from tests of a simple system to transfer energy from one place to another.
- Math: CCSS.MATH.CONTENT.4.MD.A.2 Use the four operations to solve word problems involving distances, intervals of time, and money.
- Digital Literacy: AASL Standard 4.1.4 Use technology and digital resources to produce creative works.