# **Core Skills Analysis**

## **Theater Arts**

- The student developed an understanding of performance skills by participating in the live action musical, learning to express emotions through facial expressions and body language.
- Through the collaborative nature of a musical, the student grasped the importance of teamwork and communication among cast members to create a cohesive performance.
- The child learned about character development by portraying a role in a narrative, allowing them to explore different perspectives and understand character motivations.
- Engaging in songs and choreography helped the student enhance their rhythm and coordination, fostering both physical and artistic skills.

### Music

- The student had the opportunity to learn about pitch and melody by singing along with the musical numbers, improving their vocal skills.
- Through the songs, the child was introduced to musical structure, recognizing verses and choruses which can aid in their understanding of song composition.
- Listening to the live musical performances helped the student analyze different musical styles and instruments, fostering an appreciation for diverse musical genres.
- Participating in the singing aspect of the show encouraged the student to practice timing and tempo, enhancing their musical rhythm.

### Literature

- By engaging with the narrative of Finding Nemo Jr, the student practiced comprehension skills as they followed the plot and characters throughout the performance.
- The inclusion of dialogue and song lyrics provided the student with exposure to vocabulary and language structure, aiding in their literacy development.
- The student was able to relate themes, such as friendship and perseverance, to their own life experiences, fostering critical thinking and personal connection to the material.
- Witnessing character arcs and narratives unfold on stage encouraged the student to discuss and retell the story, reinforcing narrative skills and sequencing.

#### **Social Skills**

- The collaborative effort of the production helped the student understand the value of cooperation, as they interacted with peers to create a shared experience.
- Participating in a group performance boosted the student's confidence in social settings, allowing them to express themselves more freely.
- The musical environment created opportunities for the student to practice turn-taking and active listening while engaging with others in rehearsals and performances.
- By observing other performers, the child learned about empathy and respect for others' roles, aiding in their emotional intelligence and interpersonal skills.

# Tips

To further enhance the child's learning experience related to theater arts, music, and literature, consider integrating storytelling elements into playtime where the child can invent their own characters. Encourage them to create their own short musical by making up songs or

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choreographies. Additionally, you might introduce simple instruments at home to reinforce musical concepts, or read together books that elaborate on the themes of friendship and adventure found in Finding Nemo, providing context to the content they experienced during the performance.

#### **Book Recommendations**

- <u>Finding Nemo</u> by Disney Press: This colorful picture book retells the adventures of Nemo and Dory in a way that's engaging for young readers.
- <u>The Pout-Pout Fish</u> by Deborah Diesen: A fun story that explores themes of friendship with catchy rhymes and colorful illustrations.
- <u>Pete the Cat: I Love My White Shoes</u> by James Dean and Eric Litwin: An enjoyable story about embracing change and staying optimistic, with great songs to sing along.