# **Core Skills Analysis**

## Science

- Kenley has gained an understanding of plant biology by identifying different types of plants and their roles in the ecosystem while helping in the yard.
- Through the physical activity of digging and planting, Kenley has learned about soil composition and its importance to plant health.
- Kenley investigated natural processes by observing how sunlight and water affect growth patterns, enhancing his comprehension of plant needs.
- By recognizing pests and weeds, Kenley has developed critical thinking skills to determine which plants are beneficial and which are harmful to the garden.

## Mathematics

- Kenley used measuring skills when laying out a garden space, learning about area and dimensions through practical application.
- By counting the number of plants and rows while planting, Kenley has improved his ability to quantify and organize data.
- While arranging tools and materials, Kenley practiced basic addition and subtraction, estimating quantity needs for tasks.
- Kenley also engaged in time management by estimating how long it would take to complete different yard work tasks, improving planning skills.

# **Physical Education**

- The yard work activity enhanced Kenley's physical fitness through various exercises like digging, bending, and lifting.
- Working outdoors promoted gross motor skills as Kenley navigated different terrains and utilized tools effectively.
- By participating in an active task, Kenley learned the importance of physical activity for overall health and well-being.
- Teamwork was fostered as Kenley collaborated with family members, learning to communicate and work together as a unit during physical tasks.

#### Art

- Kenley expressed creativity by designing the layout of the garden, integrating color and space in an artistic manner.
- Through selecting plants and arranging them aesthetically, he explored principles of design such as balance and harmony.
- The act of decorating garden spaces with painted rocks or markers allows Kenley to engage in hands-on art projects.
- Kenley's ability to visualize arrangements cultivates imagination and encourages personal expression in outdoor settings.

#### Tips

For further exploration, I suggest integrating more structured learning opportunities through yard work activities. Parents could create a gardening journal for Kenley to document plant growth, measure the growth over time, and take observations about changes he notices in the garden. Additionally, blending literature related to gardening and ecosystem concepts can deepen his understanding. Providing specific projects such as creating a small compost area could also enhance his scientific exploration and responsibility.

# **Book Recommendations**

- <u>The Curious Garden</u> by Peter Brown: A beautifully illustrated book about a young boy who discovers a neglected garden and learns about nurturing plants.
- <u>Planting a Rainbow</u> by Lois Ehlert: A delightful book that teaches children about the colors and types of flowers they can plant.
- <u>How a Seed Grows</u> by Helene Druvert: An engaging book that explains the life cycle of plants in a clear, child-friendly manner.

#### **Learning Standards**

- NGSS K-ESS3-1: Use observations of the sun, wind, and rain to describe the influence of the weather on local conditions.
- CCSS.MATH.CONTENT.2.MD.A.1: Measure the length of an object by selecting and using appropriate tools.
- PE.3.MS.1: Participate in physical activities that provide appropriate health benefits.
- VA:Cr1.1.3: Engage in brainstorming and inquiry to generate artwork in response to prompts.