# **Core Skills Analysis**

## Science

- Students gain practical knowledge about heat transfer as they observe oil heating up and popping corn kernels.
- The activity introduces the concept of chemical changes, particularly how the water inside the corn kernels turns into steam and causes the kernels to pop.
- Learners understand the role of each ingredient in the recipe, noting how different types of oil can affect the taste and cooking temperature.
- Children are able to witness a physical transformation, leading to discussions about states of matter—solid corn becoming a fluffy popcorn.

## Math

- Students practice measurement skills by accurately measuring the amount of popcorn kernels and oil required for the recipe.
- They can also explore ratios and fractions if adjusting the recipe for different serving sizes, enhancing their understanding of proportional reasoning.
- Timing the popping process allows for lessons in time management and enhancing their ability to follow sequential processes.
- Learners might engage in estimation techniques when predicting how many cups of popped corn will result from a set amount of kernels.

## Language Arts

- Kids practice following written instructions, enhancing their reading comprehension skills by interpreting the recipe accurately.
- They can engage in descriptive writing by documenting their observations and experiences throughout the popcorn-making process.
- Students improve vocabulary by learning terms related to cooking and food science, such as 'kernels,' 'popping,' and 'steam.'
- This activity fosters discussion and storytelling about personal preferences for flavors and variations, encouraging communication skills.

## Tips

To deepen the learning experience, parents and teachers can encourage students to explore variations in the recipe, such as adding different flavors like cheese or caramel, which ties into scientific experimentation. Additionally, measuring out ingredients together can reinforce math skills. Other engaging activities could include visiting a local popcorn farm, where children can learn about agriculture and how corn is grown, or conducting a science experiment comparing stovetop popcorn to microwave versions to analyze differences in texture and taste.

## **Book Recommendations**

- <u>Popcorn: A Recipe Book</u> by Julius St. Clair: Explore creative and tasty popcorn recipes while learning about the history and science of popcorn-making.
- <u>The Popcorn Book</u> by Diane deGroat and Anita Lobel: A delightful story that introduces kids to the fun of popcorn and includes some easy recipes to try at home.
- <u>Science Experiments with Corn</u> by Dr. Amy J. McCoy: Engage in interactive and educational experiments centered around corn, perfect for young scientists interested in food science.

## Learning Standards

• CCSS.ELA-LITERACY.RF.K.4 - Read with sufficient accuracy and fluency to support

comprehension.

- CCSS.MATH.CONTENT.3.NF.A.1 Understand a fraction as the quantity formed when a whole is partitioned into equal parts.
- CCSS.SCIENCE.NGSS.5-PS1-4 Conduct an investigation to determine whether the mixing of two or more substances results in new substances.
- CCSS.ELA-LITERACY.W.2.2 Write informative/explanatory texts to convey ideas and information clearly.