# **Core Skills Analysis**

#### Math

- Christopher demonstrated a clear understanding of three-digit subtraction by actively engaging with ten block models, visualizing the borrowing process involved in subtraction.
- He correctly applied place value concepts to break down the three-digit numbers, ensuring accurate calculations while managing amounts in hundreds, tens, and units.
- The use of base ten blocks allowed Christopher to physically manipulate the values, strengthening his conceptual grasp of what each digit represents in the larger number structure.
- He was able to articulate his reasoning and the steps taken to solve the subtraction problems, showcasing not only computation skills but also his ability to explain mathematical thinking.

## **Tips**

To further enhance Christopher's learning experience with three-digit subtraction, encourage him to practice with real-world applications, such as budgeting or measuring objects around the house. Utilize interactive online games or manipulatives to solidify his understanding of place value and subtraction. Additional activities, like creating word problems that require subtraction, can deepen his comprehension. Partnering with peers for math games or challenges could also stimulate engagement and promote collaborative learning.

#### **Book Recommendations**

- <u>Subtraction Action</u> by Bronwen O'Keefe: A fun and engaging book that introduces subtraction concepts using lively characters and scenarios, suitable for young learners.
- <u>The Three-digit Subtraction Game</u> by Kristina K. Jones: This interactive book presents subtraction problems in a game format, making learning fun while reinforcing skills in three-digit subtraction.
- Math in the Real World: Subtracting Big Numbers by Emily B. Stone: A resource that connects
  mathematical concepts to real-life situations, focusing on the importance of subtracting large
  numbers for practical purposes.

## **Learning Standards**

- CCSS.MATH.CONTENT.3.NBT.A.2: Fluently subtract within 1000 using strategies and algorithms based on place value.
- CCSS.MATH.CONTENT.3.NBT.A.1: Use place value understanding to round whole numbers to the nearest 10 or 100.
- CCSS.MATH.CONTENT.3.NBT.A.3: Multiply one-digit whole numbers by multiples of ten in the range 10-90 (e.g., 9 × 80 = 720) using strategies based on place value.