Core Skills Analysis

English

- Mirae demonstrated comprehension by accurately summarizing key points from the video lesson, showing her ability to identify main ideas.
- She actively engaged with the discussion by providing examples of how different sources can support different types of research, indicating a grasp of source diversity.
- When answering questions, Mirae showcased her understanding of credibility by separating trustworthy sources from unreliable ones.
- Through her responses, she illustrated the importance of citing sources, emphasizing ethical research practices.

Tips

To further enhance Mirae's learning experience, consider allowing her to explore various types of sources including books, online articles, and interviews with experts. Encourage her to practice critical thinking by comparing and contrasting information from different sources. Engage her in discussions about the importance of evaluating the reliability of sources as she develops her research skills. Activities like a mini-research project on a topic of her choice can help her implement these concepts by applying them in a practical context.

Book Recommendations

- <u>The Research Guide for Kids</u> by Lindsay S. Itzchaky: This book provides children with valuable tips on how to conduct research using various sources effectively.
- <u>Sources of Information: Understanding Books, Databases, and the Internet</u> by Jessica H. Adams: An engaging guide that simplifies the understanding of different information sources tailored for young learners.
- <u>Wikipedia: The Missing Manual</u> by John Broughton: A kid-friendly manual that teaches how to effectively use Wikipedia and other online resources for research.

Learning Standards

- CCSS.ELA-LITERACY.W.5.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source.
- CCSS.ELA-LITERACY.W.5.6 Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
- CCSS.ELA-LITERACY.RI.5.7 Draw on information from multiple texts on the same topic in order to write or speak about the subject knowledgeably.