# **Core Skills Analysis**

#### Science

- The student observed the different stages of plant growth, enhancing their understanding of life cycles in biology.
- They learned about photosynthesis and the role of sunlight in plant health by placing plants in optimal sunlight conditions.
- Through hands-on experience, the student grasped the importance of soil composition and moisture levels for plant development.
- The student engaged in inquiry-based learning by experimenting with various watering schedules and documenting the effects on plant growth.

#### Mathematics

- The student measured the dimensions of the garden bed, applying their knowledge of area and perimeter to calculate the space needed for planting.
- They created a simple chart to track the growth of their plants over time, allowing them to practice data collection and analysis.
- Estimations of how many plants could fit in a given area involved understanding ratios and proportions.
- The student practiced counting and basic addition by tallying the number of plants watered or observing their growth.

#### Language Arts

- The student wrote a journal documenting their gardening experience, which improved their narrative writing skills.
- They learned new vocabulary related to gardening, such as 'germination,' 'chlorophyll,' and 'fertilizer,' broadening their lexicon.
- Engaging in discussions about their gardening outcomes fostered oral communication skills as they expressed their observations.
- The student read instructional materials on gardening, enhancing their reading comprehension and ability to follow multi-step directions.

## Tips

To further enhance the student's learning experience with gardening, it would be beneficial for the student to explore concepts such as botany and ecology by investigating local plants and their roles in the ecosystem. Parents and teachers could introduce them to more advanced gardening techniques or companion planting. Another suggested activity is to create a garden scrapbook where the student can collect seeds, press flowers, or document other plants they encounter. This could deepen their appreciation for nature and scientific recording. Additionally, conducting simple experiments, like comparing growth in different soil types or light conditions, could enrich their understanding of scientific methods.

## **Book Recommendations**

- <u>The Garden Alphabet Book</u> by Jerry Pallotta: A fun, colorful journey through various gardeningrelated terms for young readers.
- <u>Planting a Rainbow</u> by Lois Ehlert: This book introduces children to the life cycle of plants and the beauty of a garden through vibrant illustrations.
- <u>The Magic School Bus Plants Seeds: A Book About How Living Things Grow</u> by Joanna Cole: Join Ms. Frizzle and her class as they explore how plants grow in this engaging and educational story.

# Learning Standards

- CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events.
- CCSS.MATH.CONTENT.3.MD.A.1 Solve problems involving measurement and estimation of shapes.
- Next Generation Science Standards (NGSS) 3-LS1-1 Develop models to describe that organisms have external structures that function to help them survive.