# **Core Skills Analysis**

#### Mathematics

- Amelia practiced basic math skills by measuring detergent and fabric softener according to the washing machine's instructions, reinforcing her understanding of volume and measurement.
- She developed an awareness of quantities and proportions through the adjustment of laundry loads, applying her knowledge of addition and multiplication to ensure the correct amount of detergent was used.
- The task helped her understand time management as she learned to estimate the total wash cycle time and plan her chores around it, connecting math with real-life scheduling.
- Additionally, Amelia utilized division to sort clothes by load and capacity, which enhanced her reasoning skills and introduced her to practical applications of ratio and division.

#### Science

- Amelia gained foundational knowledge of materials' properties by learning about different fabric types and their washing requirements, enhancing her understanding of textiles in everyday life.
- She experienced a practical application of chemical reactions by observing how detergent interacts with water to remove dirt, introducing her to basic chemistry concepts.
- The activity informed her about the importance of temperature settings in washing, linking to scientific principles related to heat and its effect on solubility and sanitation.
- By following the washing machine's cycle stages, she learned about cause-and-effect relationships, providing insight into systems and processes in technology and environment.

## Technology

- Amelia's engagement with the washing machine introduced her to basic technological operations, understanding the buttons and settings like cycle types and water levels.
- She explored practical troubleshooting methods after the wash process, learning to interpret error messages or signs of machine malfunctions which fosters critical thinking skills.
- Hands-on experience with the washing machine allows Amelia to appreciate everyday technology, encouraging a foundational understanding of how machines operate and the importance of maintenance.
- This interaction also promotes digital literacy as she may need to look for instructions or troubleshooting tips online, enhancing her research skills in technology.

## Tips

To further enhance Amelia's learning experience related to using the washing machine, it would be beneficial for parents or teachers to engage her in discussions about environmental impacts, such as water usage and energy efficiency during laundry. Encouraging her to investigate energy-saving washing practices or alternatives can deepen her understanding of sustainability. Additionally, linking this hands-on experience to mathematics by tracking and calculating the costs of laundering over time or the environmental footprint of different washing methods could provide a real-world application of her learning. Other activities could include exploring DIY laundry detergent recipes or researching the environmental impact of clothing production.

## **Book Recommendations**

- <u>The Magic School Bus: Inside Ralphie</u> by Joanna Cole: Join Ms. Frizzle and her class as they shrink down to learn about science-related concepts including the science behind washing fabrics!
- <u>A Kid's Guide to the Environment</u> by Samantha Vamos: This book provides insights on how we can care for the planet, including topics on sustainable practices related to household chores.

• <u>The Inventors</u> by Kevin F. Coughlin: An exploration of various inventions, including household technology such as washing machines, perfect for curious minds interested in machines.

## **Learning Standards**

- Mathematics National Curriculum: Number (1N3, 1N5) Understanding quantities and measurements.
- Science National Curriculum: Physical processes (SC1.1, SC1.4) Properties of materials through practical investigation.
- Technology National Curriculum: Design and Technology (DT1.6, DT2.2) Understanding of everyday technology and systems.