Core Skills Analysis

Mathematics

- The student demonstrated an understanding of currency denominations, recognizing the value of coins and notes during counting activities.
- The activity reinforced basic addition skills, as the student added different values together to find totals.
- The practice of grouping coins provided insight into multiplication concepts, enhancing the student's ability to visualize and calculate larger sums.
- Through practical application, the student improved their counting sequence and transitional skills from smaller to larger values.

Financial Literacy

- The student gained an introductory awareness of money management by engaging in realworld counting scenarios.
- Understanding the concept of change was highlighted when the student had to determine how much more was needed or how much would be returned.
- The activity fostered a sense of responsibility and awareness about the value of money and decision-making in transactions.
- The exercise encouraged discussions about saving versus spending, setting the stage for more complex financial literacy concepts.

Tips

To enhance the student's understanding of counting money, consider incorporating role-play scenarios where they can practice making purchases and receiving change. Use real or play money to make the experience more tangible. Additionally, explore digital tools or games designed to teach financial literacy and money management. Activities like setting up a small 'store' at home will provide further hands-on experience with money transactions. Encourage the student to categorize their money or organize it by value to strengthen their counting skills.

Book Recommendations

- <u>The Coin Counting Book</u> by Andrea Menotti: A delightful story that introduces children to counting coins and understanding their values through engaging illustrations.
- <u>Money Madness</u> by David A. Adler: This book offers a fun way for children to learn about money, its importance, and how to manage it wisely.
- <u>The Berenstain Bears' Trouble with Money</u> by Stan and Jan Berenstain: A classic tale that teaches children about the concept of earning and spending money appropriately through the beloved Berenstain Bears.

Learning Standards

- Mathematics: Number (MA1-5NA) Recognize, represent and order numbers up to 1000 including counting on and back in steps of 1, 2, 5, and 10.
- Mathematics: Measurement and Geometry (MA2-7MG) Compare and order values of money, including finding change from transactions.
- Financial Education: Identify the differences between spending, saving, and basic budgeting concepts, aligned with the Personal, Social and Health Education (PSHE) standards.