

## Core Skills Analysis

### Environmental Science

- Rubie demonstrated an understanding of animal habitats by observing various wildlife in their natural setting during the viewing of Leo the Wild Life Ranger.
- The character of Leo introduced Rubie to different species, fostering vocabulary growth including terms like 'habitat', 'ecosystem', and 'conservation'.
- Through Leo's adventures, Rubie learned about the importance of protecting wildlife and the roles various animals play within the environment.
- The activity encouraged empathy towards animals as Rubie expressed concern for their well-being, reflecting a foundational understanding of ecological principles.

### Social Skills

- Rubie observed interactions among different animal characters, which promoted understanding of social dynamics and teamwork.
- By watching Leo guide animals, Rubie learned about communication and leadership, noting how important it is to listen and support others.
- The adventures of Leo and the animals provided examples of problem-solving through discussion and collaboration, encouraging Rubie to mimic these skills in her own play.
- Rubie's ability to relate to the animals' feelings highlighted the development of emotional intelligence, leading to better peer interactions.

### Language Development

- The narrative structure of Leo the Wild Life Ranger enhanced Rubie's comprehension skills, helping her to sequence events and articulate her thoughts.
- Listening to the dialog and narration improved Rubie's auditory processing skills, prompting her to ask questions and engage in discussions about what she learned.
- The different animal characters and their unique names expanded Rubie's language vocabulary, giving her new words to use in conversations.
- Rubie demonstrated recall abilities by retelling parts of the story, which indicates a development in her memory and storytelling skills.

### Tips

To further enrich Rubie's learning experience related to her viewing of Leo the Wild Life Ranger, consider organizing nature walks or local zoo trips where she can observe wildlife firsthand. Encourage her to express her thoughts about the animals she sees, promoting her language skills. Introducing related arts and crafts activities, such as drawing her favorite animal or creating a habitat diorama, could also deepen her understanding of environmental concepts. Additionally, engaging in role-playing scenarios that mimic Leo's adventures can enhance her social skills and empathy towards animals.

### Book Recommendations

- [The Very Hungry Caterpillar](#) by Eric Carle: A classic story that introduces children to the life cycle of a caterpillar as it transforms into a butterfly, promoting understanding of nature.
- [Brown Bear, Brown Bear, What Do You See?](#) by Bill Martin Jr. and Eric Carle: A colorful book that introduces various animals and encourages observational skills while enhancing vocabulary.
- [If You Give a Mouse a Cookie](#) by Laura Numeroff: An engaging story about cause and effect that encourages children to think about sequences of actions, relatable in interacting with animals as seen with Leo.

## **Learning Standards**

- Next Generation Science Standards (NGSS) K-ESS3-1: Asking questions to obtain information about the needs of plants and animals.
- Common Core State Standards (CCSS) for Speaking and Listening K.2: Confirm understanding of a text read aloud by asking and answering questions about key details.
- CCSS ELA-Literacy RL.K.3: With prompting and support, identify characters, settings, and major events in a story.