

## Core Skills Analysis

### English

- The student improved their vocabulary related to geography and navigation, such as understanding terms like 'legend', 'scale', and 'compass'.
- Through reading map symbols and descriptions, the student enhanced their ability to interpret and comprehend written information concisely.
- Engaging in map reading has developed the student's critical thinking skills as they learned to analyze information and make deductions based on map data.
- The activity encouraged the practice of following sequential instructions and creating coherent sentences when discussing their findings with peers.

### Tips

To further enhance the student's learning experience with map reading, parents or teachers can consider introducing more complex maps, such as topographical or thematic maps, in future activities. Encourage the student to create their own maps, allowing them to practice both their drawing skills and descriptive language. Additionally, incorporating storytelling by having them narrate a journey based on a map can deepen their comprehension and engagement with the material. Other suggested activities include scavenger hunts using maps or virtual map exploration using online tools to make the learning more interactive.

### Book Recommendations

- [Maps](#) by Alexandra Siy: This beautifully illustrated book introduces young readers to the concept of maps, their different types, and their importance in understanding the world.
- [A Walk in London](#) by Salvatore Rubbino: A charming narrative that follows a child's exploration of London, integrating map reading through each location visited.
- [The Great Race: The Story of the Tortoise and the Hare](#) by Aesop: This classic story can be tied into map activities by mapping out the race and discussing paths and route choices, blending literature with geography.

### Learning Standards

- ENGLISH: Reading comprehension skills (NC 2014, ENGLISH Y5 1b) - interpreting information and understanding texts
- GEOGRAPHY: Understanding geographical concepts (NC 2014, GEOGRAPHY Y5 1) - using maps effectively to recognize features and understand spatial contexts