

## Core Skills Analysis

### English

- The student demonstrates an understanding of narrative structure by introducing characters and a problem, and then resolving it, showcasing the typical components of a story.
- Through the use of dialogue in the essay, the student illustrates character interactions, which adds depth to the narrative and provides a clearer understanding of character motivations.
- The student employs descriptive language to convey emotions and actions, enhancing the reader's engagement and illustrating the conflict in the story.
- The essay's coherence and organization suggest that the student has grasped the importance of logical sequencing, making it easier for readers to follow the storyline.

### Tips

To further enhance Brittany's writing skills, it would be beneficial for her to explore character development in more detail, perhaps through writing short character sketches or profiles. Incorporating peer review sessions can also provide her with constructive feedback. Engaging Brittany in activities such as collaborative storytelling or writing prompts could encourage creativity and strengthen her writing process. Additionally, reading more narratives and discussing their structure will deepen her understanding of story elements.

### Book Recommendations

- [Writing Magic: Creating Stories that Fly](#) by Nancy Atwell: A guide for young writers that focuses on the craft of storytelling, encouraging creativity and exploration in narrative writing.
- [The Incredible Magic of Being You](#) by Katherine Applegate: This book inspires kids to engage in their unique storytelling styles, helping them find their voices as writers.
- [Story Writing with Children: 5 Key Steps to Writing with Kids](#) by Marlene Caroselli: This resource offers strategies for engaging children in the writing process and fostering their creativity and self-expression.

### Learning Standards

- CCSS.ELA-LITERACY.W.3.3 - Write narratives to develop real or imagined experiences.
- CCSS.ELA-LITERACY.W.3.4 - Produce writing that is appropriate to task and purpose.
- CCSS.ELA-LITERACY.W.3.5 - With guidance and support from peers and adults, develop and strengthen writing as needed.
- CCSS.ELA-LITERACY.L.3.3 - Use knowledge of language and its conventions when writing.