## **Core Skills Analysis**

#### Art

- The student showcased creativity and artistic skills by drawing characters, learning about character design and visual storytelling.
- They developed an understanding of proportion, perspective, and color theory through their character designs.
- By engaging in hands-on art creation, the student enhanced fine motor skills and hand-eye coordination.
- This activity offered insights into different drawing techniques, such as shading, line quality, and the use of space.

### Music

- Composing music on Band Lab provided the student with foundational knowledge of music theory and structure, including melody, harmony, and rhythm.
- Through experimenting with different sounds and instruments, the student learned about digital audio workstations and basic audio production techniques.
- The collaboration with family for voice acting encouraged team dynamics in creative projects, enhancing their understanding of musical collaboration.
- This activity fostered an appreciation for sound design and its role in animation, which is vital for creating an engaging audio-visual experience.

#### **Drama**

- Writing a script and story helped the student understand narrative structure, character development, and dialogue writing.
- By voicing characters, both alone and with family, the student explored vocal techniques, character interpretation, and the emotional impact of performance.
- This experience emphasized the importance of teamwork and collaboration in dramatic arts, enhancing communication skills.
- The use of improvisation during family voice acting added a spontaneous element, teaching adaptability in performance.

### **Home Economics**

- Preparing a quiche using shop-bought pastry developed culinary skills, including understanding measurements, cooking times, and ingredient functions.
- This practical cooking task promoted organizational skills as the student needs to manage time and ingredients effectively.
- The student learned about nutrition and dietary choices while choosing ingredients for the quiche, promoting healthy eating habits.
- Cooking encouraged independence, teaching critical life skills and boosting self-confidence in the kitchen.

## **Tips**

To enhance the student's learning experience, it is suggested that they explore various drawing techniques through online tutorials or workshops focused on character design or animation fundamentals. Additionally, the student could experiment with more genres of music by trying out different styles on Band Lab, or even explore coding music apps to understand sound mechanics better. In drama, parents could encourage the student to join a local theater group, which would provide experience in live performances and collaboration with peers. Other activities such as creating mini-comics, editing short films using smartphone apps, or cooking from various cultural recipes can broaden their skill-set and interests.

### **Book Recommendations**

- <u>The Animation Book</u> by Elizabeth McAlister: A comprehensive guide to animation techniques and tips that inspires budding animators to create their own animated shorts.
- <u>Music Production for Beginners</u> by Mike Vallan: An accessible introduction to music production that guides readers through the process of creating their own music with different tools.
- <u>Script to Screen: Writing Your First Movie</u> by Tom Hollis: This book offers an overview of screenwriting fundamentals, helping young writers understand how to bring their stories to life.

# **Learning Standards**

- Art: KS3 Art and Design, 1.1 Developing ideas through investigation and experimentation.
- Music: KS3 Music, 4.1 Using a variety of digital and non-digital tools to compose music.
- Drama: KS3 Drama, 3.3 Exploring narrative structure through writing and performance.
- Home Economics: KS3 Food Technology, 5.2 Understanding the nutritional value of food choices.