

## Core Skills Analysis

### History

- The student learned about Rockingham Castle, gaining knowledge about its historical significance and role in the past.
- By creating a leaflet, the student practiced organizing historical facts in a clear and engaging way.
- Naming all the parts of the castle helped the student understand castle architecture and the functions of different sections in medieval times.
- The activity encouraged the student to connect factual learning with visual presentation, enhancing their comprehension of historical concepts.

### Art and Design

- Making a leaflet required the student to use drawing and design skills to visually present information about the castle.
- The student developed fine motor skills through writing and possibly illustrating parts of the castle.
- The activity promoted creativity by designing a layout that highlights key facts and parts of the castle attractively.
- The student learned to combine text and images effectively to communicate ideas clearly.

### English

- The student practiced writing skills by composing factual sentences for the leaflet.
- Using specific vocabulary related to castles (e.g., keep, moat, battlements) enhanced the student's domain-specific language.
- The leaflet format helped the student develop summarization skills by selecting the most important facts to include.
- The student gained experience in organizing information logically to aid reader understanding.

### Tips

To build on this activity, encourage the student to research more castles and compare their features to Rockingham Castle. Enhancing the leaflet with more detailed drawings or photographs could improve artistic skills and deeper understanding of architecture. For literacy development, the student could create a short story set in a castle, using the vocabulary learned. Additionally, visiting a local castle or viewing virtual tours online could provide experiential learning. Collaborative projects, such as group presentations on different castles, would promote communication and teamwork skills.

### Book Recommendations

- [Castle Diary: The Journal of Tobias Burgess](#) by Richard Platt: A captivating diary-style book that brings medieval castle life to young readers through the eyes of a boy living in a castle.
- [The Castle Book](#) by Barbara Taylor: An informative and illustrated guide to castles, explaining their parts, history, and role in medieval society.
- [You Wouldn't Want to Live in a Medieval Castle!](#) by John Malam: A fun, engaging look at castle life, highlighting challenges and interesting facts suitable for young learners.

### Learning Standards

- History KS1: Understand changes within living memory and significant historical buildings and sites (NC History 1.2).
- English KS1: Develop speaking and listening skills, and write for different purposes, including

nonfiction texts like leaflets (NC English 1.5).

- Art and Design KS1: Use drawing to develop and share ideas and represent objects (NC Art 1.3).