## **Core Skills Analysis**

### **History**

- The student learned about Rockingham Castle, gaining knowledge of its historical significance and origin.
- Naming the parts of the castle helped the student understand medieval architecture and social structure associated with castles.
- Creating a leaflet required the student to organize historical facts in a coherent manner, reinforcing memory retention.
- The activity introduced the concept of castles as defensive structures and residences of nobility, broadening historical context.

## **English Literacy**

- Designing and writing a leaflet enhanced the student's ability to convey information clearly and concisely.
- The activity promoted vocabulary development related to castles, such as 'keep,'
  'battlements,' and 'moat.'
- Using written descriptions encouraged sentence formation and structuring ideas logically for a young learner.
- The leaflet creation provided practical experience in writing for a specific purpose and audience.

#### **Art and Design**

- Creating a leaflet involved visual design skills, including layout planning and possibly drawing or illustrating parts of the castle.
- The student may have engaged in representing architectural features visually, aiding spatial understanding.
- This activity nurtured creativity and helped develop fine motor skills through drawing or cutting and pasting leaflets.
- Combining text and images supports multimodal literacy and enhances communication skills.

# **Tips**

To deepen the student's understanding of castles and enhance learning, encourage field trips or virtual tours to real castles like Rockingham Castle. Supplement the leaflet activity with storytelling where the student imagines living in a castle, fostering empathy and creativity. Introduce simple models or craft activities where the student can build a castle from cardboard or blocks, reinforcing spatial awareness. Engaging in vocabulary games focusing on castle parts will further develop language skills. Additionally, involving the student in researching different castle types across regions can broaden historical perspectives.

#### **Book Recommendations**

- <u>The Castle Book</u> by Gareth Stevens: An illustrated introduction to the history and parts of castles designed for young readers.
- <u>Look Inside Castles</u> by Rob Lloyd Jones: A lift-the-flap book that explores castle architecture and daily life inside medieval castles.
- <u>Castle Diary: The Journal of Tobias Burgess</u> by Richard Platt: A diary-format book giving insights into life in a medieval castle through the eyes of a young boy.

#### **Learning Standards**

History KS1: Understand key historical events and people; recognise the significance of castles

- during medieval times. (National Curriculum for England, History Programmes of Study for Key Stage 1)
- English KS1: Write for different purposes including information texts; develop vocabulary related to topics studied. (English Department of Education, Key Stage 1 Writing)
- Art and Design KS1: Use drawing and design to communicate ideas; develop artistic techniques and motor skills. (National Curriculum for England, Art and Design Key Stage 1)