

## Core Skills Analysis

### Literacy

- Ezra has reinforced his understanding of letter recognition by identifying the letters 'o' and 'n' when cutting them out and gluing them correctly.
- By repeatedly writing the word 'on,' Ezra is practicing fine motor skills essential for handwriting and developing muscle memory for letter formation.
- The cutting and pasting activity helps Ezra understand word structure and spelling through tactile engagement, enhancing his visual and spatial recognition of letters in sequence.
- This activity supports phonemic awareness as Ezra connects the sounds of the letters 'o' and 'n' to form a simple, meaningful word.

### Tips

To deepen Ezra's literacy skills, consider activities such as creating a simple word journal where he writes new sight words daily, encouraging daily writing practice. Another suggestion is a letter hunt game where he searches for specific letters in books or around the house, improving recognition. Additionally, using magnetic letters to form words can provide a hands-on, playful way to experiment with spelling and word building. Finally, engaging Ezra in storytelling sessions where he identifies and writes key words from the story helps develop comprehension and vocabulary.

### Book Recommendations

- [Hop on Pop](#) by Dr. Seuss: This classic beginner book uses simple and repetitive words like 'on' to engage young readers in phonics and word recognition.
- [Chicka Chicka Boom Boom](#) by Bill Martin Jr. and John Archambault: A fun alphabet rhyme book that helps children learn letters and develop phonemic awareness through rhythmic text.
- [Bob Books Set 1: Beginning Readers](#) by Bobby Lynn Maslen and John R. Maslen: A series designed for early readers focusing on simple words and sounds to build reading confidence.

### Learning Standards

- CCSS.ELA-LITERACY.RF.K.1: Demonstrate understanding of the organization and basic features of print.
- CCSS.ELA-LITERACY.RF.K.3.A: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- CCSS.ELA-LITERACY.L.K.2.C: Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- CCSS.ELA-LITERACY.W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.