

## Core Skills Analysis

### Mathematics

- Amelia practiced using basic arithmetic by calculating the total cost of items selected at the shop, reinforcing addition skills.
- She learned to handle money practically by identifying different coin denominations and understanding their values.
- Amelia developed an understanding of budgeting by comparing prices and deciding what she could afford within a set amount.
- Through real-life transactions, Amelia enhanced her problem-solving skills by figuring out the correct change to expect after purchase.

### Personal, Social, Health and Economic Education (PSHE)

- Amelia gained real-world experience in managing money and making responsible spending decisions.
- The activity fostered her social skills through interaction with shopkeepers and practicing polite communication.
- She developed awareness of economic concepts such as value, choice, and consumer behaviour.
- Amelia also learned about planning and preparing for a task, which promotes personal responsibility and independence.

### English

- Amelia practiced reading labels and price tags, enhancing her reading comprehension in a functional context.
- She used verbal communication skills to ask questions and request items, reinforcing conversational English.
- The activity encouraged development of vocabulary related to shopping and everyday life situations.
- Amelia improved listening skills by following instructions from adults and understanding responses from shopkeepers.

### Tips

To further develop these subjects, consider planning a mock store in the classroom where Amelia and peers can role-play buying and selling items, reinforcing math and social communication skills in a controlled environment. Use story-based lessons involving shopping adventures to build vocabulary, reading comprehension, and practical numeracy simultaneously. Incorporate budgeting activities where Amelia plans a shopping list within a set budget, fostering financial literacy. Finally, invite a local shopkeeper or parent to talk about the shop-running experience, providing insight into economic concepts and real-world money management.

### Book Recommendations

- [Shopping with Dad](#) by Sally Crabtree: A gentle story that introduces young readers to shopping experiences and everyday financial literacy.
- [The Berenstain Bears' Trouble with Money](#) by Stan and Jan Berenstain: This book explores themes of spending, saving, and the value of money in an accessible way for children.
- [Money Sense for Kids](#) by Jean Chatzky: An engaging introduction to money, budgeting, and wise spending for young learners.

## Learning Standards

- Mathematics: Number - Addition and subtraction (Year 5 - National Curriculum MATHS KS2)
- Mathematics: Using money - Recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value
- PSHE: Economic wellbeing - Opportunities to explore money management and budgeting (PSHE Association guidelines)
- English: Speaking and Listening - Participate in discussions, presentations, performances, role play, improvisations and debates (Year 5 English KS2)