

Core Skills Analysis

English Language Arts

- Understood the 'drop e' spelling rule where the final silent 'e' is removed before adding suffixes starting with a vowel (e.g., 'make' to 'making').
- Practiced altering word endings correctly, enhancing spelling and morphological awareness.
- Recognized the pattern of when to keep or remove the silent 'e' to maintain correct spelling in derived words.
- Improved vocabulary and word formation skills by applying phonics and orthographic rules.

Tips

To deepen the student's understanding of the 'drop e' spelling rule, introduce interactive spelling games that involve sorting words into categories where the rule applies and where it does not. Encourage them to write their own sentences using words with the rule, reinforcing contextual usage. Additionally, explore other common spelling rules related to suffixes, such as doubling consonants or changing 'y' to 'i', to provide a broader framework for spelling changes. You might also incorporate reading aloud exercises focusing on words with altered endings to enhance phonetic recognition and fluency.

Book Recommendations

- [Spelling Rules: Learn the Secrets to Perfect Spelling!](#) by SusaDora: An engaging workbook for children that introduces key spelling rules including the silent 'e' and helps develop confident spelling skills.
- [How to Teach Spelling](#) by Jim Harris: This book offers practical strategies and rules explanation suitable for parents and teachers working with young learners.
- [Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction](#) by Donald R. Bear: A comprehensive guide to word study with activities and insights appropriate for elementary students learning spelling patterns and rules.

Learning Standards

- CCSS.ELA-LITERACY.RF.2.3.A: Know spelling-sound correspondences for additional common vowel teams.
- CCSS.ELA-LITERACY.RF.2.3.E: Recognize and read grade-appropriate irregularly spelled words.
- CCSS.ELA-LITERACY.L.2.2.D: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Try This Next

- Create a worksheet with a list of base words and suffixes where the student decides if the 'e' is dropped or not before adding the suffix.
- A writing prompt asking the student to compose a short story using at least 10 words that require dropping the 'e' when adding a suffix.

Growth Beyond Academics

This activity likely fostered the student's attention to detail and confidence in manipulating words, which can enhance their self-esteem with spelling tasks. Successfully applying a spelling rule reinforces a sense of accomplishment and encourages perseverance when faced with challenging language concepts.