# **Core Skills Analysis**

#### History

- Learners explore historical battles, gaining insights into different time periods through reenactment of famous conflicts.
- Students understand strategic and tactical military concepts by observing unit placement and combat outcomes.
- The game format enables users to identify key historical figures and battle formations associated with specific eras.
- The simulation encourages comparing how distinct weapons, troop types, and battlefield environments influenced historical outcomes.

# **Critical Thinking**

- Players learn to anticipate opposing moves and formulate strategies based on patterns and unit strengths.
- The activity develops problem-solving skills as users experiment with different battle setups to achieve success.
- Users analyze cause and effect relationships in combat scenarios, adjusting approaches to influence outcomes.
- Trial and error experimentation fosters scientific thinking through hypothesis testing and iterative learning.

# **Technology and Digital Literacy**

- Engagement with a digital simulation teaches basic navigation of game interfaces and digital controls.
- Understanding the role of computer algorithms in simulating realistic battle physics enhances digital comprehension.
- Exposure to video game mechanics encourages familiarity with interactive media as a learning tool.
- Players gain experience in interpreting visual data and feedback provided through the digital environment.

# Tips

To deepen understanding from this simulation, encourage learners to research the real historical events portrayed in the game to compare accuracy and context. Incorporate discussions or writing prompts about the ethical considerations of war and the impact on societies. Extend learning by designing their own battles on paper before testing in the simulation to develop planning skills. Finally, invite learners to analyze why certain strategies succeed or fail, fostering analytical discussions and group collaboration.

# **Book Recommendations**

- If You Were at the Battle of Gettysburg by Anne Kamma: An engaging introduction for young learners to the events of a key Civil War battle with vivid illustrations.
- <u>The Art of War</u> by Sun Tzu, translated by Lionel Giles: Classic military strategy text providing foundational principles useful for understanding game tactics.
- <u>How to Be a Viking</u> by Cressida Cowell: A fun narrative that reveals Viking culture and battle styles suitable for younger readers.

# **Learning Standards**

• CCSS.ELA-LITERACY.RI.4.3: Explain events, procedures, ideas, or concepts in a historical text.

- CCSS.ELA-LITERACY.W.4.2: Write informative/explanatory texts to examine a topic and convey ideas.
- CCSS.MATH.PRACTICE.MP1: Make sense of problems and persevere in solving them.
- CCSS.ELA-LITERACY.SL.4.1: Engage effectively in a range of collaborative discussions.

# **Try This Next**

- Create a worksheet to label and explain different unit types and their strengths in various historical contexts.
- Assign a writing prompt: 'Design your own historical battle scenario, describing the forces involved and your strategy for victory.'

# **Growth Beyond Academics**

This activity supports growth in patience and persistence as students test different strategies and learn from failures. It can also enhance confidence through mastery of digital tools and decision making. Collaborative discussion or gameplay can foster communication and empathy by considering multiple viewpoints in battle strategies.