# **Core Skills Analysis**

## **Social Studies & Media Literacy**

- Sarah learned about key cultural figures and trends from the early 2000s by imitating influencers, enhancing her understanding of recent historical pop culture.
- By acting out scenarios with dolls based on influencers, she practiced empathy and perspective-taking, imagining how public figures might behave or respond in social contexts.
- Connecting her play to Sims 4 characters and cover stars demonstrates an ability to integrate different media forms to explore identity and social roles.
- She gained insight into how media representation and celebrity culture influence fashion, behavior, and social interactions.

## **Creative Arts and Role Play**

- Through imaginative play with dolls, Sarah developed storytelling and narrative skills by constructing scenarios reflective of influencer personas.
- She practiced fine motor skills and creativity while manipulating dolls and visualizing character traits learned from media.
- This activity stimulated her ability to express complex social themes through play, blending real-world cultural knowledge with fictional elements.
- By re-enacting influencer traits, she experimented with character development and social identity in a hands-on manner.

## **Technology and Digital Literacy**

- Playing Sims 4 alongside the doll activity indicates Sarah's engagement with digital worlds and virtual social simulations.
- She explored virtual identity creation and social dynamics within Sims 4, enhancing her digital literacy.
- By linking doll play to video game characters, Sarah demonstrated an understanding of crossplatform storytelling and character building.
- This connection encourages awareness of how gaming and media figures influence social narratives and role expectations.

# **Tips**

To further develop Sarah's understanding of cultural influences and media literacy, encourage her to research specific early 2000s influencers and create a timeline or scrapbook showcasing their impact. Have her script short plays or dialogues for her dolls that explore themes like friendship, fame, and social challenges from that era. Incorporating drawing or designing digital avatars based on these influencers could enhance creativity and technical skills. Additionally, discussing how social media today compares to influencer culture back then fosters critical thinking about media evolution.

#### **Book Recommendations**

- Who Were the Early 2000s Pop Icons? by Lisa Trumbauer: An age-appropriate exploration of pop culture and celebrities who shaped the early 2000s era.
- <u>The Sims 4: Official Prima Game Guide</u> by Prima Games: A guide that helps players understand gameplay and character creation, enriching engagement with the Sims 4.
- <u>The Doll People</u> by Ann M. Martin and Laura Godwin: A fictional story about dolls coming to life, sparking imagination and discussions about identity and adventure.

## **Learning Standards**

TEKS 113.16 Social Studies - 4(A): Describe contributions of historical figures to culture and the

arts.

- TEKS 117.110 English Language Arts & Reading 4(A): Develop and use multiple strategies for understanding and composing texts, including imaginative storytelling.
- TEKS 126.11 Computer Applications 4(C): Identify career-related knowledge including digital citizenship and media literacy.

## **Try This Next**

- Create a worksheet comparing early 2000s influencers to current social media stars, highlighting similarities and differences.
- Design a mini play or comic strip where dolls experience a day in the life of a famous influencer, incorporating dialogue and emotions.

# **Growth Beyond Academics**

This activity likely encouraged Sarah's curiosity and empathy as she stepped into the shoes of different influencers, helping her build social understanding and imaginative confidence. Balancing video game play and doll role-play suggests growing independence in exploring identities and narratives.