

## Core Skills Analysis

### Art

- Explored creative expression by experimenting with different voices while creating videos, encouraging imaginative storytelling and performance.
- Used multimedia tools to craft visual and auditory art, blending technology and creativity in a playful manner.
- Developed an understanding of rhythm and timing by syncing voice alterations with visual content in videos.
- Engaged in self-directed creation, fostering individual artistic style and confidence.

### English

- Improved narrative skills by scripting and delivering stories with varied voices, enhancing language and communication abilities.
- Practiced pronunciation and intonation through voice modulation during video creation.
- Gained exposure to vocabulary related to everyday activities such as potty training via TV content.
- Enhanced listening skills by attentively watching multiple music videos, absorbing lyrics and storytelling.

### Foreign Language

- Although not explicitly mentioned, exposure to music videos could introduce basic foreign language sounds or simple phrases if videos included multilingual content.
- Developed listening attention and auditory discrimination skills valuable for language acquisition.
- Shown early awareness of voice modulation that is critical in mastering different phonetics in foreign languages.
- Potentially stimulated interest in different cultures if videos featured diverse musical styles or languages.

### Math

- Engaged spatial awareness and balance skills while swinging on the hammock, indirectly reinforcing concepts of motion and gravity.
- Experienced basic rhythmic patterns through music videos, foundational to mathematical understanding of beats and timing.
- Developed sequencing skills by planning and executing video recordings involving different voices and actions.
- Enhanced cognitive coordination by combining physical activity with creative tasks, promoting brain integration.

### Music

- Observed and internalized musical rhythms and melodies by watching multiple music videos.
- Explored voice pitch and tone variations during video creation, linking vocal experimentation with musical concepts.
- Developed an appreciation for different music styles and the expressive power of sound.
- Practiced auditory discrimination, distinguishing between various instruments, vocals, and rhythms.

### Science

- Learned about bodily functions and hygiene concepts by watching educational potty training

content.

- Explored the physics of motion through swinging, gaining practical experience with forces like gravity and momentum.
- Discovered basic principles of sound waves by altering and recording different voice tones in videos.
- Enhanced sensory perception by integrating visual, auditory, and kinesthetic stimuli during diverse activities.

## Tips

To deepen learning, encourage O to create a short story video combining her voice modulation skills with a clear narrative structure, thereby developing storytelling and technical editing skills.

Incorporate explorations of basic science by discussing how swinging relates to forces like gravity and momentum, perhaps with simple experiments like timing swings. Introduce music lessons focusing on rhythm and beats by clapping along to favorite music videos, helping link theory with practice. Finally, extend language skills by repeating and practicing new words or phrases heard in both potty training videos and music videos, increasing vocabulary and comprehension.

## Book Recommendations

- [The Potty Book for Girls](#) by Ariane Schwartz: A gentle and reassuring guide to potty training, ideal for young learners exploring this new stage.
- [Your Alien](#) by Tammi Sauer: A playful story that encourages voice expression and personality, inspiring creative narration.
- [I Know an Old Lady Who Swallowed a Pie](#) by Mary Ross: A fun, rhythmic book that links music and language through repetitive and engaging storytelling.

## Learning Standards

- English: Develop positive attitudes towards reading and writing, and ability to express ideas clearly (KS1 and KS2 English Programme of Study)
- Art and Design: Use a range of materials creatively to design and make products (National Curriculum for Art and Design, KS1 and KS2)
- Science: Pupils should observe changes across the four seasons; describe the movement of the sun, moon and planets (KS1 Science Programme of Study, Physics basic principles linked to motion and forces)
- Music: Listen with concentration and understanding to a range of high-quality live and recorded music (KS1 and KS2 Programme of Study for Music)
- Physical Education: Develop fundamental movement skills and participate in team games (KS1 and KS2 PE Programme of Study)

## Try This Next

- Create a simple storyboard worksheet where O can plan a short video using different voices and characters.
- Design a rhythm clapping quiz based on her favorite music videos to identify beats and tempo changes.
- Set up a mini-science experiment measuring how high and how long she can swing, discussing forces involved.
- Write a short diary entry narrating her potty training learning experience using new vocabulary.

## Growth Beyond Academics

O demonstrated curiosity and creativity by exploring voice modulation and video creation, indicating growing confidence in self-expression. The combination of watching educational content and

engaging in physical play reflects healthy curiosity and the ability to balance focused attention with joyful movement. This activity likely fostered a sense of independence and enjoyment in mastering new skills while practicing patience through multi-step video production.