# **Core Skills Analysis**

## Science

- Explored magnetic properties by interacting with magnet tiles, understanding attraction and repulsion between magnets.
- Observed how magnetic forces can cause objects to stick together or repel, introducing fundamental physics concepts.
- Experienced hands-on cause-and-effect relationships by building and connecting tiles using magnetism.
- Noted properties of different materials (e.g., tiles) and how magnets affect them differently.

## Mathematics

- Engaged spatial reasoning skills through constructing shapes and structures with magnet tiles.
- Practiced geometry concepts by recognizing and combining various tile shapes to create patterns and 3D forms.
- Developed an understanding of symmetry and balance through assembling magnet tiles in stable configurations.
- Enhanced counting and sequencing abilities by organizing tiles in logical order.

## **Fine Motor Skills and Engineering**

- Improved hand-eye coordination by precisely placing tiles to fit and balance.
- Fostered engineering thinking by experimenting with structure stability and design.
- Cultivated problem-solving skills as the student figured out how to make tiles adhere to build desired forms.
- Promoted creativity through open-ended construction and imaginative use of magnetic tiles.

# Tips

To deepen the student's understanding, encourage them to predict what will happen with different magnet tile combinations before building, enhancing scientific reasoning. Introduce simple experiments by testing how many tiles can hold together before the structure collapses, integrating math and physics. Extend spatial and geometric concepts by challenging the student to recreate familiar objects or animals using tiles, fostering creativity and critical thinking. Additionally, use storytelling where the student builds settings or characters with magnet tiles, merging literacy and imaginative play for well-rounded development.

### **Book Recommendations**

- <u>Magnets Push</u>, <u>Magnets Pull</u> by David A. Adler: A clear and simple introduction to magnetism perfect for young learners, exploring how magnets work in everyday life.
- <u>Toy Engineer: The Story of George N. Blickensderfer</u> by J. Patrick Lewis: An inspiring story that connects children with the idea of building and inventing, linking to engineering concepts through play.
- <u>Shapes, Shapes</u>, <u>Shapes</u> by Tana Hoban: A visual book that encourages children to identify and learn about shapes found in their environment, complementing magnet tile construction.

### Learning Standards

- CCSS.MATH.CONTENT.K.G.A.2: Correctly name shapes regardless of their orientations or overall size.
- CCSS.MATH.CONTENT.1.G.A.1: Distinguish between defining attributes of shapes and nondefining attributes.
- CCSS.ELA-LITERACY.RI.K.3: With prompting, identify the connection between two individuals,

events, ideas, or pieces of information.

• Next Generation Science Standards (NGSS) K-PS2-1: Plan and conduct investigations to compare the effects of different strengths or orientations of magnets on objects.

## **Try This Next**

- Design a worksheet for drawing and labeling different shapes created with magnet tiles.
- Create a quiz with questions such as: Which sides of magnet tiles attract or repel? How do magnets stick together?
- Challenge students to build a structure using a limited number of tiles and write a brief description of its design purpose.

## **Growth Beyond Academics**

This activity fosters patience and persistence as the student experiments with fitting tiles together, sometimes facing trial and error. It also encourages curiosity and confidence as they see their imaginative structures take shape, promoting independent exploration and self-expression.