

## Core Skills Analysis

### Science

- Learnt basic distinctions between animals typically found in a zoo versus those on a farm.
- Developed understanding of animal habitats by categorizing where different animals live and their needs.
- Explored characteristics of various animals such as size, sound, and diet in relation to their environment.
- Recognized human roles in caring for animals in both farms and zoos.

### Literacy

- Expanded vocabulary related to animals, habitats, and farming/zoo environments.
- Practised sorting and classification skills which are foundational for reading comprehension.
- Gained early experience with descriptive language by identifying features of animals.
- Engaged in storytelling or simple verbal descriptions about animals and their environments.

### Personal, Social and Emotional Development (PSED)

- Developed empathy and awareness of animal care and well-being.
- Practised decision-making by sorting animals into categories and discussing their needs.
- Enhanced concentration and attention through focused discussion or play about animals.
- Promoted curiosity and questioning about the natural world and human interaction with animals.

### Tips

To deepen understanding, encourage your child to create a simple picture book or collage differentiating zoo and farm animals, including facts about each. Planning a visit to a local zoo or farm will provide real-life context, making the learning tangible and memorable. Use role-playing games where your child acts as a zoo keeper or farmer, caring for certain animals, to build empathy and responsibility. Finally, integrate related songs or stories to enhance both literacy and engagement with the subject.

### Book Recommendations

- [Farmyard Fun](#) by Nicola Edwards: A colorful board book introducing farm animals with simple text and engaging images, perfect for early learners.
- [Dear Zoo](#) by Rod Campbell: A classic lift-the-flap book that introduces various zoo animals and encourages interaction and anticipation.
- [Big Book of Animals](#) by Yuval Zommer: An illustrated encyclopedia for children featuring animals from farms and the wild, expanding knowledge and vocabulary.

### Learning Standards

- Science – Year 1: Animals, including humans (National Curriculum 2014) – Identify and name a variety of common animals, describe their habitats.
- English – Year 1: Speaking and Listening – Participate in discussions, listen carefully to others, and describe familiar things.
- Personal, Social and Emotional Development – Understanding the world (Early Years Foundation Stage) – Caring for living things and the environment.

### Try This Next

- Create a sorting worksheet where children cut out pictures of different animals and glue them under 'Zoo' or 'Farm' headings.

- Draw and label a farm and a zoo on separate sheets, illustrating animal habitats and human roles.

### **Growth Beyond Academics**

This activity fosters empathy and curiosity as children consider animals' needs and environments. It supports confidence through categorization decisions and encourages focus during discussions or creative tasks. The hands-on nature promotes engagement and independent thinking.