# **Core Skills Analysis**

#### Art

- Developed fine motor skills through cutting, folding, and decorating paper dolls.
- Explored color choices and patterns to personalize each paper doll's clothing and features.
- Practiced spatial awareness by understanding how different shapes combine to form a figure.
- Experimented with two-dimensional design and creativity in making unique paper doll figures.

#### English

- Improved vocabulary by naming body parts and clothing items related to the paper dolls.
- Enhanced storytelling skills by imagining stories or characteristics behind each paper doll.
- Practiced descriptive language when discussing the features and outfits of their paper dolls.
- Engaged in verbal communication if sharing or presenting their paper dolls to others.

### History

- Gained awareness of historical fashion by possibly recreating clothing styles from different time periods, if guided accordingly.
- Developed an understanding of cultural diversity if paper dolls included various attire representing different cultures.
- Learned about societal roles and identity through the symbolic nature of clothing choices.
- Explored traditions and customs visually represented by the paper dolls' costumes.

### Science

- Understood basic concepts of materials properties of paper such as texture, flexibility, and strength.
- Explored cause and effect by observing how cutting patterns affect the structure and stability of paper dolls.
- Developed an early understanding of human anatomy by shaping limbs and body parts in paper doll forms.
- Practiced problem-solving by figuring out how to assemble or balance the paper creations.

## Tips

To further enhance the child's learning experience from making paper dolls, consider incorporating themed doll projects where the child explores different historical eras or cultural backgrounds to deepen the history and art integration. Encourage writing short stories or dialogues for each paper doll to promote language development and creativity. Introduce simple science experiments on paper properties, such as testing strength with water or weight, to connect to material science. Finally, group activities involving paper doll creation can develop social skills like sharing materials, collaboration, and expressing ideas.

## **Book Recommendations**

- <u>Paper Dolls</u> by Julia Donaldson: A charming story perfect for introducing children to the joy of paper dolls with vivid illustrations.
- <u>The Paperboy</u> by Dav Pilkey: This picture book enhances appreciation for simple daily routines and creativity through illustrative storytelling.
- <u>A Lady Has the Floor</u> by Kirsten Gillibrand: An inspiring biography suitable for young readers exploring women's roles historically, useful if paper dolls are designed to reflect famous figures.

# Learning Standards

- CCSS.ELA-LITERACY.L.1.6 Use words and phrases acquired through conversations and reading to express ideas.
- CCSS.ELA-LITERACY.RL.K.3 Identify characters, settings, and major events in a story.
- CCSS.ELA-LITERACY.W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.
- CCSS.MATH.CONTENT.K.G.A.2 Correctly name shapes regardless of their orientation or overall size.
- CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

## **Try This Next**

- Create a worksheet for labeling the paper doll's body parts and clothing items to reinforce vocabulary.
- Design a storytelling prompt asking the child to invent a day in the life of their paper doll character.

# **Growth Beyond Academics**

This activity encourages independence and concentration as the child manages delicate cutting and design tasks. It can also foster confidence and pride as children see their creative ideas come to life. If done socially, it supports collaboration and verbal expression, helping develop social communication skills.