Core Skills Analysis

Computer Science & Digital Design

- E learned fundamental game design principles by creating a supermarket roleplay environment within Roblox Studio, including spatial layout and user interaction elements.
- E developed coding logic skills, likely using Lua scripting, to program game mechanics such as player actions, item interactions, and roleplay scenarios.
- E enhanced problem-solving abilities by debugging and refining the game code to ensure smooth gameplay and functionality.
- E gained experience with digital creativity through the customization of game assets, contributing to an immersive and engaging virtual supermarket experience.

Mathematics

- E applied mathematical concepts such as measurement and scaling to accurately design the game space and organize items within the virtual supermarket.
- E used logical sequencing and algorithms through coding, which reinforce understanding of mathematical problem-solving processes.
- E may have incorporated basic financial literacy elements, such as pricing and transactions in the roleplay game, integrating practical math skills.

Social & Emotional Learning

- E practiced perspective-taking by designing roleplay scenarios simulating real-world supermarket interactions, fostering empathy and social understanding.
- E demonstrated independence and initiative by managing a complex project from conception to execution within a digital platform.
- E improved perseverance and focus through continued iteration and problem-solving during game development.

Tips

To deepen E's learning experience in game design and development, encourage exploration of different game genres within Roblox Studio to understand diverse mechanics and storytelling styles. Introduce collaborative projects where E can work with peers to simulate real-world game development teams, enhancing communication and teamwork skills. Connecting the roleplay game with real-world supermarket operations can integrate learning about economics, logistics, and customer service. Finally, encouraging E to document the game development process through a blog or video diary will help develop reflection and technical communication skills.

Book Recommendations

- <u>Coding Roblox Games Made Easy</u> by Zander Brumbaugh: A beginner-friendly guide that teaches young learners how to create games in Roblox Studio using Lua programming.
- <u>Supermarket Mathematics: An Introduction to Practical Maths</u> by Niki Horin: This book explores real-world math applications in supermarkets, helping children understand concepts like pricing, inventory, and budgeting.
- <u>Game Design Workshop: A Playcentric Approach to Creating Innovative Games</u> by Tracy Fullerton: An accessible introduction to the theory and practice of game design, encouraging creative thinking and problem-solving.

Learning Standards

• Computing KS3: Design, use, and evaluate computational abstractions that model the state and behavior of real-world problems and physical systems (NC CCS L2.3).

Building Realistic Supermarket Worlds: Learning Coding and Design in Roblox Studio / Subject Explorer / LearningCorner.co

- Mathematics KS3: Solve problems involving scale factors, and construct and interpret functional relationships (NC MATH L2.6).
- PSHE: Develop personal attributes including resilience and creativity through undertaking projects requiring sustained focus and problem-solving (NC PSHE L2).

Try This Next

- Create a worksheet where E maps out the supermarket layout and plans item placement for optimal player navigation.
- Develop a quiz to test understanding of scripting concepts used in the roleplay game, such as event triggers and conditional statements.
- Design a drawing prompt where E illustrates customer scenarios inside the supermarket to inspire new roleplay features.

Growth Beyond Academics

Through building a complex roleplay game, E likely cultivated focus, persistence, and creative confidence. The activity also supports developing independence and self-directed learning while potentially encouraging empathy by simulating social interactions in the supermarket environment.