## **Core Skills Analysis**

### **Physical Education**

- Developed gross motor skills through the physical act of pushing and riding on the merry-goround.
- Enhanced balance and coordination while maintaining stability on the rotating platform.
- Gained an experiential understanding of forces such as centrifugal force and momentum during spinning motion.
- Practiced spatial awareness by navigating around and on the merry-go-round among peers or surroundings.

### **Science**

- Observed practical examples of physics concepts including circular motion and inertia.
- Experienced firsthand how speed affects the force felt while spinning.
- Noted cause and effect relationships pushing harder results in faster spinning.
- Learned about friction and its impact on the movement and slowing down of the merry-goround.

### **Tips**

To deepen the physical education benefits, encourage the student to experiment with varying speeds on the merry-go-round and observe how it affects balance and the forces experienced. You can extend the science learning by investigating concepts like gravity, centrifugal force, and inertia through simple home experiments with rotating objects (e.g., spinning a bucket of water). Incorporate storytelling or drawing activities where the student depicts their experience and sensations during the ride, encouraging reflection on physical feelings and scientific principles. Additionally, team games involving the merry-go-round can stimulate teamwork and communication skills.

#### **Book Recommendations**

- Motion: Push and Pull by Diane Oh: A beginner-friendly exploration of forces like push, pull, and motion ideal for children new to physical science concepts.
- <u>The Playground Book: Great Places to Play in North America</u> by Kristin Thorson: This book showcases various playgrounds including equipment like merry-go-rounds, inspiring active play and exploration.
- <u>The Way Things Work Now</u> by David Macaulay: An engaging illustrated guide explaining mechanical principles that govern devices and motion, suitable for curious young minds.

# **Learning Standards**

- ACPMP027 Develop fundamental movement skills in a range of physical activities.
- ACSSU070 Science inquiry skills: Investigate how forces affect the motion of objects.
- ACPPS020 Participate in activities to develop coordination and balance.
- ACMMG039 Describe directions and movements using everyday language of location and movement.

### **Try This Next**

- Create a simple worksheet with questions about forces felt on the merry-go-round, including drawing arrows to show direction of motion and forces.
- Design a drawing prompt asking the student to illustrate themselves on the merry-go-round and write about how their body feels during spinning.

# **Growth Beyond Academics**

This activity likely encouraged persistence and courage as the child managed balance on a moving platform, while also fostering curiosity about physical sensations and cause-effect relationships. If done with peers, it may have enhanced social interaction and trust during cooperative play.