# **Core Skills Analysis**

## **Practical Skills and Technology**

- Shay learned the basic technique of plastering, including how to apply plaster evenly over a surface.
- The activity enhanced Shay's hand-eye coordination and fine motor skills through the physical manipulation involved in spreading plaster.
- Shay gained an understanding of the importance of surface preparation and the properties of plaster as a building material.
- The activity introduced concepts of craftsmanship and attention to detail critical in finishing and repair work.

#### **Mathematics**

- Shay practiced spatial awareness by estimating the amount of plaster needed to cover a surface.
- The activity involved measurement skills, such as calculating areas or mixing plaster ingredients accurately.
- Understanding the drying time and setting properties can relate to concepts of time management and sequencing.

## **Tips**

Tips: To further develop Shay's understanding and skills in plastering and related areas, consider exploring more advanced surface preparation techniques and different finishing styles. Engage Shay in experiments with mixing ratios for plaster to see how consistency affects application, linking to basic chemistry principles. Incorporating measurements and geometry tasks related to area calculation before plastering expands the math relevance. Finally, discussing real-world applications of plastering in construction and restoration projects will deepen understanding and appreciation of the craft.

#### **Book Recommendations**

- <u>The Complete Book of Masonry & Stonework</u> by Harvey's Building Guides: A practical guide that covers plastering techniques and other masonry skills for beginners and intermediates.
- <u>The Boy Mechanic</u> by Popular Mechanics: Includes hands-on projects and building techniques that explain practical skills like plastering in accessible language.
- <u>Practical Plastering</u> by Christopher Gorse: Focused book on plastering methods, tools, and materials, ideal for learners wanting a deep dive into the craft.

### **Learning Standards**

- Design and Technology (KS3): Develop practical skills and use a range of tools and materials to complete practical tasks (National Curriculum D&T 3.1).
- Mathematics (KS3): Apply measurement and geometry to solve problems involving area and volume (National Curriculum Maths 3D5).
- Science (KS3): Understand the properties of materials and their uses (National Curriculum -Science 3.5).

### **Try This Next**

- Create a step-by-step illustrated worksheet to document the plastering process, noting key measurements and observations.
- Design a quiz focused on plaster properties, required tools, and techniques to reinforce learning.

# **Growth Beyond Academics**

This activity likely fostered Shay's perseverance and concentration as plastering requires patience and careful attention to detail. It also may have boosted confidence through achieving a tangible and practical result, encouraging a sense of accomplishment.