

Core Skills Analysis

Reading and Literacy

- Romi practiced reading fluency by articulating words aloud, which helps with pronunciation and confidence.
- He engaged with narrative text, supporting comprehension skills by following the storyline independently.
- Reading unprompted shows a developing intrinsic motivation to explore books and build literacy habits.
- Exposure to humor and diary-format storytelling aids in understanding different text structures and styles.

Tips

Encourage Romi to keep exploring different types of stories by setting up themed reading days, such as mystery or adventure books, to broaden his literary tastes. You might also invite him to keep his own diary or journal, reflecting the diary style of 'The Diary of a Wimpy Kid,' which supports personal writing skills and self-expression. Engage in shared reading sessions where you read aloud together, taking turns, to build fluency and conversational skills around text. Finally, incorporating fun activities like drawing scenes or characters from the book can deepen comprehension and make the reading experience more interactive.

Book Recommendations

- [The Diary of a Wimpy Kid](#) by Jeff Kinney: A humorous illustrated diary of middle school life that appeals to reluctant and confident readers alike.
- [Dory Fantasmagory](#) by Abby Hanlon: A diary-style series about an imaginative young girl's adventures, perfect for early independent readers.
- [Judy Moody](#) by Megan McDonald: Stories about a spirited third grader, blending diary elements with engaging plotlines suitable for young readers.

Learning Standards

- English Year 2 Reading: Develop pleasure in reading, motivation to read, vocabulary and understanding (UK National Curriculum - English - Reading, Year 2).
- English Year 2 Writing: Use some features of written standard English (related to diary writing) (UK National Curriculum - English - Writing, Year 2).
- Spoken Language: Listen and respond appropriately; use spoken language to develop understanding (UK National Curriculum - Spoken Language, Year 2).

Try This Next

- Create a personalized diary template worksheet for Romi to fill out about his own daily experiences.
- Prepare a quiz with simple comprehension questions about 'The Diary of a Wimpy Kid' chapters to test understanding.

Growth Beyond Academics

Romi's decision to read aloud without prompting reflects growing self-confidence and a positive attitude toward reading. This independent initiative suggests curiosity and a readiness to challenge himself, important traits for lifelong learning.