## **Core Skills Analysis**

## **History**

- Maddison learned about the significant historical figure Anne Frank and her experiences during World War II.
- She gained insight into the daily life and struggles of people living in hiding during the Holocaust.
- The activity introduced Maddison to the broader historical context of Nazi occupation and persecution of Jews.
- She developed an understanding of the importance of diaries and personal narratives in preserving history.

#### Literature

- Maddison explored autobiographical writing through Anne Frank's diary as a personal and reflective text.
- She practiced interpreting emotional content and themes such as hope, fear, and resilience.
- The activity helped her appreciate the value of first-person narrative in connecting readers with historical events.
- She learned to analyze text for both historical facts and emotional truths conveyed by the author.

## **Tips**

To deepen Maddison's understanding of Anne Frank's life and impact, encourage her to explore multiple perspectives of the Holocaust by reading survivor testimonies and watching documentaries. Consider role-playing exercises or creative writing prompts where Maddison imagines herself as a character living in that era, which can foster empathy. Extending learning through art, such as creating a visual timeline or collage of World War II events, will help connect historical facts to human experiences. Discussing themes like courage and human rights offers opportunities to link history with contemporary social issues, enhancing critical thinking and moral reflection.

#### **Book Recommendations**

- The Diary of a Young Girl by Anne Frank: The original diary entries of Anne Frank that document her life in hiding during WWII.
- <u>Number the Stars</u> by Lois Lowry: A historical fiction novel about a young girl's experiences helping Jews escape from Denmark during the Nazi occupation.
- <u>I Am Anne Frank</u> by Brigitte Weninger: A picture book biography introducing younger readers to Anne Frank's life and legacy.

## **Learning Standards**

- History KS3: Understand key events and their impact on people's lives (National Curriculum History, 2a, 2b).
- English KS3: Study of autobiographical and biographical texts to develop comprehension and empathy (National Curriculum English, Reading 2d).
- PSHE KS3: Recognizing human rights and the importance of respect and tolerance (National Curriculum PSHE, Living in the Wider World).

### **Try This Next**

- Create a diary entry from Maddison's perspective imagining living in hiding during WWII, focusing on expressing emotions and daily challenges.
- · Design a timeline poster outlining key events in Anne Frank's life and the broader context of

World War II, incorporating maps and pictures.

# **Growth Beyond Academics**

The activity likely fostered emotional growth by encouraging empathy and perspective-taking as Maddison engaged with Anne Frank's experiences of fear and hope. It may have sparked reflection on resilience and human dignity under adversity, contributing to moral awareness and emotional sensitivity.