

## Core Skills Analysis

### Science

- Understood the concept of dissolving a substance (crystal mix) in boiling water and the subsequent cooling to initiate crystallization.
- Followed sequential, written and pictorial instructions to complete a multi-step scientific procedure.
- Observed the physical process of phase change as the liquid mixture solidified into crystals over 24 hours.
- Learned about the properties of crystals and how environmental factors like temperature affect their formation.

### Literacy

- Developed comprehension skills by interpreting both text and pictorial instructions to complete the experiment.
- Practiced vocabulary related to science such as 'crystallization', 'mould', and 'boiling water'.
- Engaged with procedural writing, strengthening understanding of sequencing and following directions accurately.

### Tips

To deepen Logan's understanding of crystallization and scientific processes, encourage him to keep a daily observation journal documenting changes in the crystals over the 24-hour period. This can include drawing pictures or writing descriptions to enhance scientific observation skills. You might extend the learning by exploring other examples of crystallization in nature such as salt, sugar, or frost formation through hands-on experiments comparing how different solutions crystallize. Additionally, introducing simple discussions about states of matter and phase changes using everyday examples will help solidify the concepts. Finally, integrating literacy by having Logan create step-by-step illustrated instructions for a similar experiment can reinforce understanding of both science and writing skills.

### Book Recommendations

- [Cool Chemistry: Crystals](#) by Emily Sohn: An engaging introduction to crystals and their formation, suitable for elementary readers eager to explore science.
- [Tiny Creatures: The World of Microbes](#) by Nicola Davies: This book helps young readers understand the unseen natural processes, including crystal growth, in a relatable way.
- [The Magic School Bus Inside a Beehive](#) by Joanna Cole: Although focused on bees, this book uses science adventure to explain natural processes and encourages curious exploration.

### Learning Standards

- STE-SCI-01: Identifies and describes properties of materials and changes resulting from mixing substances.
- ST1-PQU-01: Poses questions based on observations during the experiment.
- EN1-OLC-01: Uses interpersonal conventions and language to understand and follow instructions.
- ENE-VOCAB-01: Understands and applies new scientific vocabulary in context.

### Try This Next

- Worksheet to sequence the experiment steps correctly with images and descriptions for each stage.

- Drawing task to illustrate the crystal formation before and after 24 hours, noting changes in shape and texture.

### **Growth Beyond Academics**

Logan demonstrated patience and careful attention to detail by following multi-step instructions and waiting for the crystallization process to complete over 24 hours. The activity likely enhanced his curiosity about natural phenomena and his confidence in conducting hands-on science experiments independently.