

Core Skills Analysis

History

- Learned about the historical significance of Pearl Harbor as a pivotal event in World War II.
- Explored the role and stories behind major naval vessels such as the USS Arizona and USS Missouri.
- Gained an understanding of how historical sites help preserve memories of important events.
- Recognized the impact of Pearl Harbor on American and world history.

Cultural Studies

- Experienced the unique cultural and geographical context of Hawaii.
- Understood how location influences historical events.
- Developed awareness of how indigenous culture and history intersect with national history at Pearl Harbor.
- Noted the importance of respect and remembrance at memorial sites.

Tips

To deepen Brayley's understanding of this historical visit, try creating a timeline project that maps out key events leading up to and following the Pearl Harbor attack using simple illustrations or photos. Encourage Brayley to write a short diary entry or a letter from the perspective of someone living during the time to connect emotionally with history. Integrate geography by locating Pearl Harbor and other WWII sites on a map, discussing travel routes and strategies. Finally, explore documentaries or age-appropriate interviews about the USS Arizona and USS Missouri to bring personal stories into the historical context.

Book Recommendations

- [Pearl Harbor: The Story of the Secret War](#) by Craig Nelson: An engaging and accessible account of the events leading up to and including the Pearl Harbor attack, designed for middle-grade readers.
- [How We Crossed the West: The Adventures of Lewis and Clark](#) by Rosanne Parry: While focused on exploration, this book helps understand early American history and geography, complementing the study of historical travels like those to Hawaii.
- [The War that Saved My Life](#) by Kimberly Brubaker Bradley: A historical fiction novel providing perspectives on wartime America, helping youth connect emotionally to historical events.

Learning Standards

- CCSS.ELA-LITERACY.RI.4.3: Explain events, procedures, ideas, or concepts in historical texts, including what happened and why.
- CCSS.ELA-LITERACY.RI.5.7: Draw on information from multiple print or digital sources to locate an answer or solve a problem.
- CCSS.ELA-LITERACY.W.4.3: Write narratives to develop real or imagined experiences or events using descriptive details.
- CCSS.ELA-LITERACY.SL.4.1: Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

Try This Next

- Create a scrapbook or photo journal documenting the visit with captions describing each site's history.
- Design a simple quiz with questions about the USS Arizona, USS Missouri, and the events of

Pearl Harbor to test retention.

Growth Beyond Academics

This activity likely nurtures Brayley's curiosity and respect for history and remembrance. Visiting memorial sites can foster empathy and reflection, encouraging emotional connections to past events and the courage of those involved. It also supports focus and observational skills as Brayley processes information at each location.